

# ESOL CALENDAR & PROFESSIONAL DEVELOPMENT OFFERINGS

## 2018 - 2019

### August:

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- 7, 8, 9 Team Pre-planning (402A)
- 13<sup>th</sup> – 31<sup>st</sup> Consultations (on-site trainings)
- 29 ESOL Teacher Network – **Day 1** (Training Rooms 7 & 8)  
**Course 12617 Section 400780**

### September

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- 4<sup>th</sup> – 13<sup>th</sup> Consultations (on-site trainings)
- 18<sup>th</sup>: New ESOL Contact Orientation (FLDRS Lab)  
**Course 11002 Section 400796**
- 26<sup>th</sup> **General Contact Meeting:** Initiatives & Updates (Boardroom)  
**Course 11003 Section 400797**
- 20<sup>th</sup>: ESOL Teacher Network – **Day 2** for Elementary (FLDRS Lab)  
**Course 12617 Section 400781**  
ESOL Teacher Network – **Day 2** for Secondary(402A )  
**Course 12617 Section 400782**
- TBD Supporting Elementary ELLs in Math – BA Training  
**Course ..... Section TBD**

### October

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- 1<sup>st</sup>: New ESOL Contact FTE Assistance Lab (FLDRS Lab)  
**Course 13631 Section 400799**
- 8<sup>th</sup> Returning ESOL Contact FTE Assistance Lab (FLDRS Lab)  
**Course 13631 Section 400800**
- 15<sup>th</sup> ESOL Team Workday (402F)
- 23<sup>rd</sup> – 26<sup>th</sup> WIDA National Conference
  - Up to 12 attendees
- 31<sup>st</sup> ESOL Teacher Network – **Day 3** for Elementary (Library )  
**Course 12617 Section 400783**  
ESOL Teacher Network – **Day 3** for Secondary (402A)  
**Course 12617 Section 400784**

### November

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- 8<sup>th</sup> Bilingual Assistant Training, Day 1 (402A)  
**Course 11009 Section 400793**
- 15<sup>th</sup> Bilingual Assistant Training, Day 2 (402A)  
**Course 11009 Section 400794**
- 26<sup>th</sup> ESOL Teacher Network – **Day 4** for Elementary (Library)  
**Course 12617 Section 400785**  
ESOL Teacher Network – **Day 4** for Secondary(402A)

- 28<sup>th</sup> **Course 12617 Section 400786**  
Bilingual Assistant Training, Day 3 (402A)  
**Course 11009 Section 400795**

## December

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- 6<sup>th</sup> -9<sup>th</sup> AVID National Conference
  - Up to 6 attendees (for contacts & teachers at AVID sites)
- 14<sup>th</sup> North & Central BA Training – YMHFA (Library)  
**Course ..... Section TBD**
- 17<sup>th</sup> South BA Training – YMHFA (Library)  
**Course ..... Section TBD**
- 19<sup>th</sup> - 21<sup>st</sup> ESOL Team Workdays(402F)

## January

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- 10<sup>th</sup> ESOL Teacher Network – **Day 5** for All (Library & FLDRS Lab)  
**Course 12617 Section 400787**
- 16<sup>th</sup> **General Contact Meeting:** WIDA Administration (Boardroom)  
**Course 12706 Section 400798**
- 22<sup>nd</sup> WIDA Test Prep Review for **New Contacts** (FLDRS Lab)
- 23<sup>rd</sup> -25<sup>th</sup> WIDA Test Prep & Review (Lab)
- 28<sup>th</sup> ESOL Contact FTE Assistance Lab for All (Lab 914)  
**Course 13631 Section 400801**
- 30<sup>th</sup> & 31<sup>st</sup> National ESEA Conference
  - Up to 3 attendees (see grant narrative & budget)

## February

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- 1<sup>st</sup> -2<sup>nd</sup> National ESEA Conference
- 28<sup>th</sup> ESOL Teacher Network – **Day 6** for All (Library & FLDRS Lab)  
**Course 12617 Section 400788**

## March

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- 16<sup>th</sup> – 18<sup>th</sup> EMPOWER (Equity Strand: ESOL & Immigrant)
  - Up to 2 attendees (see grant narrative & budget)

## April

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- 24<sup>th</sup> ESOL Teacher Network – **Day 7** for Elementary (FLDRS Lab)  
**Course 12617 Section 400789**

## May

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- 1<sup>st</sup> – 17<sup>th</sup> VPK Screening
- 27<sup>th</sup> ESOL Teacher Network – **Day 8** (FLDRS Lab)  
**Course 12617 Section 400790**
- 29<sup>th</sup> – 31<sup>st</sup> Team Post-planning (402A)
- TBD SSTESOL
  - Up to 4 attendees \_ new ESOL teachers only

## **Projected Trainings**

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- Data Driven Instruction /With Intense and Purpose
  - (classroom accommodations & support that work)
- Program refreshers:
  - Achieve 3000 & Rosetta Stone (secondary); Learning AZ (secondary)
- Supporting Dually Coded ELLs
  - (FLDRS collaboration)
- ESOL Procedures: A Needed Review for Resident Experts
- Tools and Tricks of the Trade
- Program Support and WIDA Conference Recap
- Co-teaching
- Thinking Maps for ELLs (new strand)
- Diversity Training: Mindful Communication
- ESSEA Recap