



Welcome to an overview
of the Croton Elementary

Fall into Literacy Drive-Thru Event!

We hope you were able to join us, but we are sharing some information as a review and for those who couldn't attend.

- The actual event took place on October 31, 2020 at 2:00 p.m.
- Parents of Croton students in all grade levels were provided with ideas and materials to enhance the reading skills of their children.

Components of Literacy



Oral Language	Using spoken words to express and communicate knowledge, ideas, and feelings
Phonological Awareness	The understanding of different ways that oral language can be divided into smaller components. Includes rhyming, blending small words, breaking words apart into syllables and sounds. Focuses on the sounds.
Phonics	Focuses on the relationship between letters and the sounds that letters represent. Involves print.
Fluency	The ability to read with speed, accuracy, and proper expression. Reading fluently means reading like you talk (in a smooth, coherent, effortless way).
Vocabulary	Closely connected to comprehension. The larger the reader's vocabulary (oral or print) the easier it is to make sense of what is being read. Can be learned through storybook reading or listening to others, talking about words before reading, repetition and multiple exposure to words.
Comprehension	Understanding what is read, communicating specific aspects from the text, extracting meaning from what is read.

Phonics Activity

Grades K-1



Phonics Parking Lot- Use the dry erase marker to write words in each parking space. Ask your child to park the car in the space that contains a word you say or ask your child to park the car in a space and then say the word.

Kindergarten Words- Use words from the sight word or high frequency word list the teacher has provided

1st grade words-

- Use Consonant Vowel Consonant words (bad, can, hid, pet, mop, cut)
- Use Silent e words (cape, hope, mute)
- Use words with Blends (trip, stop, brown, frog, rent)
- Use words with Digraphs (ship, when, that, chin, sing)



Phonics Activity

Grades 2-6

Word Chopping (2-6)- Use the straw to “CHOP” the words apart into their syllables. There are 6 types of syllables. Remember, every syllable has a vowel sound.

Some examples for each syllable type are:

- Closed- napkin- nap/kin
- Open- tiger- ti/ger
- Silent e- cake- cake/
- Vowel Team- beaten- beat/ten
- R-Controlled- turnip- tur/nip
- Consonant -le- bubble- bub/ble

Vocabulary Activity

Grades K-6



Use the provided foam cube* to help your child learn new words when reading. Some suggestions for use are:

- When your child comes across a word that is difficult to say or understand, provide the definition and then roll the cube to have your child give examples related to that word.
- When your child comes across a familiar word, use the cube to have your child give examples related to that word.

The labels on the cube are:

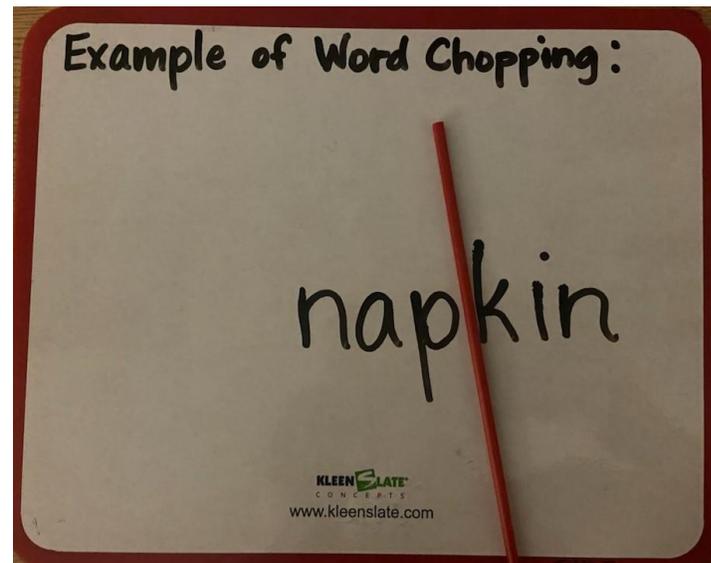
- **Antonym** (word that means the opposite)
- **Synonym** (word that means the same)
- **Characteristics** (# of syllables, root word, syllable type, suffixes/prefixes)
- **Sentence** (use the word in a sentence)
- **Definition** (tell what the word means)
- **EET/EETCHY** (use your EET skills to analyze the word- a bookmark is provided as a reminder).
- These activities will help your child make connections to words. Join in on the fun and play along.

***Note:** The foam cubes may be purchased at Dollar Tree.

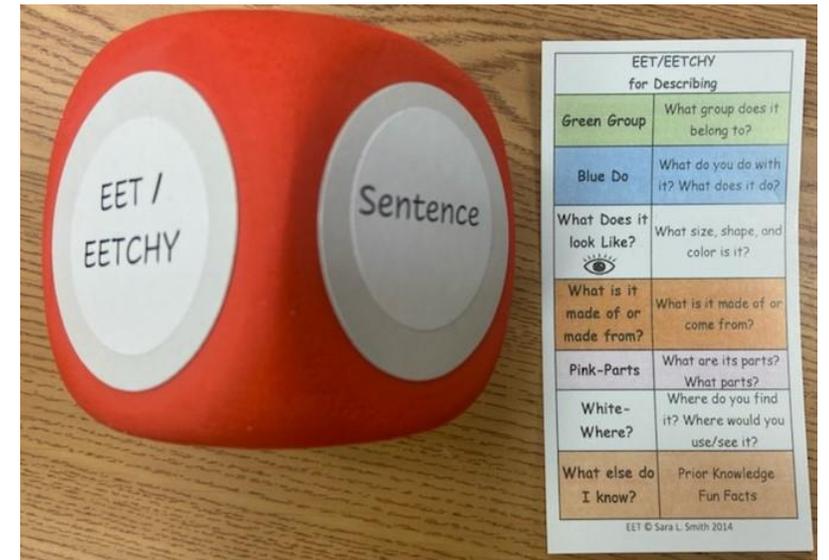
Photo Examples:



Phonics Parking Lot
(K-2)



Word Chopping (3-6)



Vocabulary Activity (K-6)



Thank you for viewing Croton's presentation of a few activities shared with families during the Fall into Literacy event.

Questions?

Please contact your child's teacher directly or send an email to jones.patricia@brevardschools.org.