

POSITIVE BEHAVIOR INTERVENTION SUPPORT PLAN



Sunrise Elementary School

Phone: (321) 674-6145

Web: <https://www.brevardschools.org/SunriseES>

Motto:

Every Day is a New Beginning

Vision:

To enable ALL students to “shine,” through their responsible choices and academic potential

Mission:

The Sunrise family of students, parents, teachers, and staff will strive for a new beginning of excellence for each child every day

SUNRISE STANDARDS INTRODUCTION

Our primary responsibility is to develop skills, concepts, attitudes and values to enable the child to realize success as a responsible adult. A sound philosophy must consider the child as the focal point of the educational process.

We strive to provide a curriculum that stimulates all students to reach their potential in the skills of reading, mathematics, and written communication.

Our students are continuously developing at various rates. Therefore, we must share the responsibility with the parents and the students for their social, emotional, and physical development.

We must work together to encourage good decision-making and hold students accountable for their decisions. It is our goal to provide students with the best possible education in a warm and caring environment. It is our firm belief that little or no teaching can occur when a student is allowed to be disruptive.

Communication between teacher and parent is vital to a child's school experience and transition from home to school. Be sure to read all notes and newsletters that come home in your child's backpack. Parent involvement in the child's education is very important for the strength of our school and potential growth in your child. Take the time to attend class and school events, volunteer, and attend parent/teacher conferences. Working together as a team and being positive role models will help your child to be successful at Sunrise.

POSITIVE BEHAVIOR INTERVENTION SUPPORT

Sunrise Elementary School has been implementing Florida's Positive Behavior Intervention Support (PBIS) project which supports the recognition of positive behaviors while intervening to correct problem behaviors. This project is a collaborative, research-based approach used to develop a positive culture in our school and the community. PBIS emphasizes reinforcement of positive behaviors thereby promoting meaningful and durable behaviors needed throughout life. The overall goal is to build a safe environment in which positive behavior is most effective. Individual relationships, both with peers and adults, allow for more academic instruction and overall success. We are continuing the theme of our Sunrise Standards: "Be Safe, Work Hard, and Be Nice" as the basis for examining all behaviors at Sunrise and beyond. Students demonstrating the Sunrise Standards can be recognized through receiving one of the **Thumbs-up** charms. Students can also be recognized by any staff member for making positive choices and may receive a "specialty" charm. As they accumulate these positive behavior charms they will have the opportunity to trade them in at the PBIS store scheduled during the school year. Our PBIS theme is also used in our School-wide Awards Program, Science Fair, Literacy Genius, Reader and Mathematician of the Month and for other recognitions as determined through the school year. This is our eighth year of commitment to this program and Sunrise invites our parents and community to recognize students exhibiting positive behaviors.



SUNRISE STANDARDS

HALLWAYS

Be Safe:

- follow directional arrows, second tile
- stop at red tiles
- eyes forward
- keep hands, feet, and objects to self

Work Hard:

- arrive in a timely manner
- go where directed

Be Nice:

- use quiet voices
- stop and look at corners
- wear face covering and maintain appropriate distance

CAFETERIA

Be Safe:

- keep hands, feet, objects, and food to self
- walk to assigned area
- raise your hand to request permission to leave seat
- remain facing forward
- hand sanitize upon leaving cafeteria

Work Hard:

- use your time wisely
- clean up after yourself

Be Nice:

- use good table manners
- sit properly
- use quiet voices
- recycle properly

** Special seating is provided for students not using good cafeteria manners.

** Severe misbehavior will result in removal from the cafeteria and intervention by the administration or designee.

SUNRISE STANDARDS

RECESS

Be Safe:

- Wear a face covering when social distancing is not possible
- use equipment properly
- eyes forward
- keep hands, feet, and objects to self
- social distance if not wearing a face covering

Work Hard:

- follow game rules
- line up immediately upon teacher's signal

Be Nice:

- play fair
- share
- show sportsmanship
- report teasing

BUS

Be Safe:

- wear a face covering at all times
- sit in assigned seat
- remain seated at all times
- keep hands, feet, and objects to self

Work Hard:

- sit in assigned seat
- no food or drinks on the bus
- no vandalism

Be Nice:

- use quiet voices
- no obscene gestures or profanity
- be respectful of others

***Bus driver referrals may result in discipline intervention or a suspension from the bus.**

STUDENT DRESS CODE

The Board's dress and grooming policy (5511) was developed to provide specific guidelines for students to follow and for staff to enforce regarding the dress or appearance of each student. Staff must ensure that a student's dress is not extreme to the point that it creates a disruption in the learning environment, is not offensive or vulgar to the point that it infringes on the rights of other students/staff, and does not represent a hazard to the student wearing the attire, other students, staff, or to school property. Student dress and standards of personal grooming should be in conformity with a studious atmosphere.

1. The following represents a minimum dress standard for all students to follow:

A. Head

1. No hats, hoods, curlers, bandanas, or sunglasses (unless prescribed by a physician) are to be worn in the school building or hallways.
2. Extreme hairstyles, hair colors, or make-up that is disruptive or does not allow direct eye contact is prohibited.

B. Upper Garments

1. Garments must be of a length and fit that are suitable to the build and stature of the student. The cut of sleeveless garments must not expose undergarments or be otherwise immodest.
2. Strapless garments are prohibited. Straps of permitted garments must be a minimum of **1 ½ inches in width**. (Tube tops and halter-tops are prohibited.)
3. Necklines of all upper garments must be modest. Low cut necklines are prohibited.
4. Excessively large or baggy clothes, which may conceal dangerous items or be a safety hazard, shall not be worn.
5. Upper garments must adequately cover the waistline and must not expose the midriff while the student is performing normal school-related activities (studying, retrieving books, raising hands, etc.)

C. Lower Garments

1. Pants shall conform to the build and stature of the student; shall be worn at the waist; and shall not extend below the heel of the shoe in length. Pants shall have no holes or rips.
2. Undergarments shall not be visible. (Sports bras are considered undergarments.)
3. Dresses and skirts must reach mid-thigh.
4. Shorts must have clearly discernable inseams of reasonable length and cover the buttocks. **Short shorts are prohibited.**
5. Garments must be of a length and fit that are suitable to the build and stature of the student.

D. Footwear

1. Students in K-6 must wear shoes that are safe and appropriate for recess and/or participation in physical education; **no slides.**

E. Accessories

1. Jewelry and accessories shall not convey messages that are crude; vulgar/profane; violent/death-oriented; gang related; sexually suggestive; and/or promoting alcohol, drugs or tobacco.
2. Pierced jewelry shall be limited to the ear. Dog collars, tongue rings, wallet chains, large hair picks, chains that connect one part of the body to another, or other jewelry/accessories that pose a safety concern for the student or others shall be prohibited.

F. Symbols or Clothing Showing Membership/Affiliation with a Gang

1. Any clothing, accessories, symbols, or regalia that convey membership or affiliation with a "gang" or other similarly oriented group or association prone to violence or criminal acts is prohibited.
2. Prohibited gang clothing, accessories, or regalia can include, but is not limited to, gang related colors, rolled up bandanas about the head or other parts of the body, knit caps, rolled up or split pant cuffs, certain sports attire that has a "street meaning", etc.

G. Other

1. Beachwear and see-through or otherwise revealing apparel is not considered appropriate.
2. Students are not permitted to wear clothing which contains vulgar, sexually explicit, or oriented wording/scenes, promotes tobacco, alcohol, or illegal drug use, or contains printed profanity as defined in Policy 5500.

***As parents/guardians, you are asked to ensure your child is dressed in an appropriate manner each day. Students wearing inappropriate clothing will:**

- 1. Be able to call home for a change of clothing**
- 2. Be provided with "Sunrise clothing" for the day**

SEVERE CLAUSE (Administrative Involvement)

Some examples are as follows:

- Stealing, Vandalism, Weapons
- Threatening or harassing a teacher or student
- Disrespectful to a teacher
- Intentionally causing injury to someone by:
- Hitting, kicking, slapping, pushing
- Spitting, pinching, squeezing, biting
- Any other deliberate action to inflict harm upon another person

Teacher Authority Law: Student disruption or disrespect. Teacher Protection Law allows for a teacher to have a student removed from the classroom for disruption and/or disrespect. These guidelines will be followed:

1. Review by a teacher committee concerning the student's actions and current placement in that particular classroom.
2. Discuss with Individual Problem Solving Team "IPST" (possible change in placement or IEP if student is in the exceptional education program).
3. Notify the parent (s) or guardian of this situation.
4. Work will be provided to student from homeroom teacher. However, student is not permitted back into the classroom until all conferences and a plan of action or change of placement is implemented.

Occasionally, a student cannot function within the Sunrise Standards. In this situation, we individualize the discipline plan with cooperation from the parent, student and teacher. Usually some form of an individual contract is developed or a Behavior Plan is implemented for the student.

Special Incentives

- **Awards Programs** - are conducted for all grade levels to recognize Student of the Month, Principal's Award, Outstanding Achievement, PBIS and Special Recognitions. Invitations will be sent home with students receiving awards.
- **PBIS Token Economy** - is a school wide program which encourages and recognizes students with **Thumbs-up** charms and "specialty" charms for those students who demonstrate our PBIS Sunrise Standards
- **Positive Referrals** - special acknowledgement of student (s) going above and beyond our PBIS Sunrise Standards. Students are given a certificate, a specialty charm, have their names announced on our morning news and posted on the Commons bulletin board. Parent communication will be attempted.
- **Teacher Incentives** - Teachers have individual incentives to reward students who display appropriate behaviors on a regular basis. These incentives are designed to motivate students to follow classroom rules and are not intended to punish students who are not successful in complying with the rules. Questions concerning the classroom incentives should be directed to the classroom teacher.

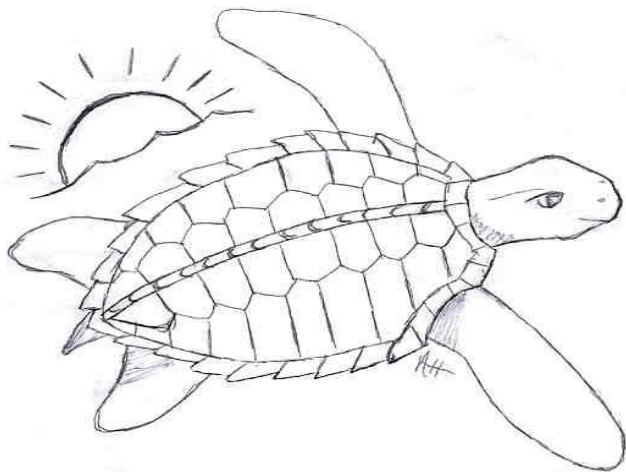
"Teamwork Works"



School starts at 7:55 AM

Tardy at 8:00 AM

If your child is tardy-parent MUST sign student in before going to class.



The Sunrise Elementary Standards and Positive Behavior Intervention Support Plan are reviewed by the Positive Behavior Intervention Support Team and approved by the School Advisory Council for any needed changes and improvements. Any Concerns regarding the Sunrise Standards and the Positive Behavior Intervention Support Plan should be addressed to the child's classroom teacher or the administrative staff.



Sunrise has been a PBIS Kindness certified school since 2015 and a PBIS Gold Model School since 2016-2017.

