

	<h1>2021-2022 Brevard County Public Title I Schools</h1>		
	<h2>Apollo Elementary School-Family Compact for Learning</h2>		
	<p>District and School-based Title I Family Engagement Programs in Brevard County will strive to BUILD RELATIONSHIPS in order to create real family engagement for every child, every family, every teacher, every day.</p>		
<p>This document was jointly developed by the families, students and staff of Apollo Elementary School. This agreement explains how families and teachers will work together to make sure all students reach grade-level standards. Meetings are held each year to review this Compact and make changes based on student needs.</p>			
<p>School academic goal(s) and/or focus area(s)</p>	<p><i>To ensure all students make learning gains for the lowest 25 percent, FSA Science level 3+ Proficiency, FSA ELA/Math Level 3+ Proficiency and Learning Gains.</i></p>		
<p>Working together for success: In the classroom</p>	<ul style="list-style-type: none"> Teachers will use high-quality research based instructional materials with rigor and fidelity. ELA goal is to focus on comprehension, integration of knowledge and ideas, and writing. Small group intervention support. Staff will provide high-quality, standards-based instruction in a supportive and effective learning environment that enables students to meet Florida's academic achievement standards. 		
<p>Working together for success: At home</p>	<ul style="list-style-type: none"> Science Fair support for families. Staff will participate in family academic nights. Promote and attend school events. Share knowledge and expertise with parents to increase students' academic achievement. Families and staff will maintain open lines of communication with instructional staff. 		
<p>Working together for success: Student responsibility</p>	<ul style="list-style-type: none"> Be an active learner by completing assignments in a timely manner, self-monitor progress and establish individual goals. Be responsible and notify the parent/guardian of any school meetings or activities, ensure prompt delivery of important notices/planner information and notify an adult if any health issues, nutritional or academic needs. Be safe, responsible and respectful to ensure optimal learning within the classroom. 		
<p>Communication: Staying informed</p>	<ul style="list-style-type: none"> Text, email, use classroom platforms, Facebook and BPS mobile app to notify families of current events such as PTO, SAC meetings and family engagement nights. Planners and take-home folders along with Apollo and Title I website will be utilized for school information and daily notification. Monthly school newsletters and FOCUS accounts to monitor grades will facilitate communication between school and home. Zoom, Microsoft Teams and Google classroom are other platforms for parent/school communication. 		
<p>Building Partnerships</p>	<ul style="list-style-type: none"> As conditions allow, serve on policy advisory groups, such as, the School Wide Improvement Team, PTO, and School Advisory Council. Complete Title I feedback forms and surveys to share input into the Parent Family Engagement Plan, School Compact and the Apollo Title I program. 		
<p>Visit https://www.brevardschools.org/ for important information PARENT PORTAL: https://tinyurl.com/BrevardFE B.E.S.T. STANDARDS: https://www.cpalms.org/Homepage/BEST_Standards.aspx Applications for Free/Reduced lunch online: https://fl02201431.schoolwires.net/Page/3473</p> <p>Academic Internet Resources: www.IReady.com Eureka Math: https://greatminds.org/math</p>		<p>www.brevardschools.org/ApolloES</p> <p>Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates.</p> <p>If you do not have access to our website please visit the front office for printed information or call the front office at 321-267-7890.</p>	<p>Signatures:</p> <p>Parent _____ </p> <p>Student _____</p> <p>Teacher _____</p> <p>This compact was discussed on _____.</p>