

KINDERGARTEN ORIENTATION 2022



Croton Elementary

A WELCOME MESSAGE FROM OUR SUPERINTENDENT



ABOUT OUR SCHOOL

Croton Mission: *Empower every student to succeed.*

Croton Vision: *An inclusive community of respectful, responsible and educated citizens.*

Principal : Dr. Roseann Bennett

Assistant Principal: Nicole Pepin

Kindergarten Team: Mrs. Dacus, Mrs. Harrigan

Mrs. Williams, Mrs. Ramos



C. A. R. E.

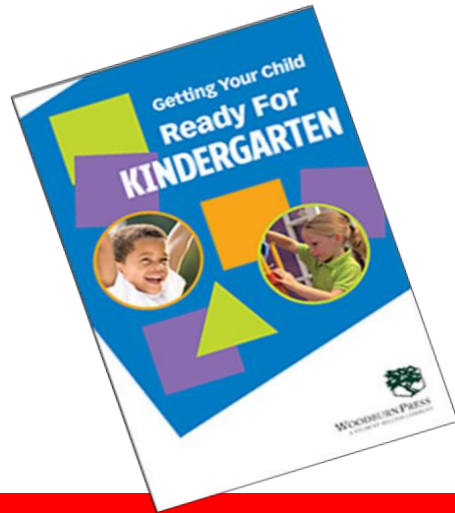
PreK → K Florida Transition to Kindergarten

- **A smooth transition between preschool and kindergarten is key to a child's social adjustment and future educational success.**
- **When transitions are effective, they provide the supports children need to make these adjustments.**

Developmental areas to make the transition into kindergarten as smooth as possible.

- **Social/Emotional Development** : Encourage your child to persist in tasks when encountering a problem. When your child cannot find a solution on his own, encourage him to calmly ask for help.
- **Language Development** : Verbally give your child specific one-step and two-step directions and encourage him to follow through.
- **Cognitive Development** : Have your child help you sort items according to color, size, and shape.
- **Physical Development (Gross & Fine Motor)** : Give your child plenty of opportunities for outdoor play: running, jumping, and climbing.

The move from preschool/home to kindergarten is one of the most important *transitions* a child will make.



Tips for fun summer activities!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Help your child practice writing his or her name. Use a marker on a sidewalk or on a large sheet of paper.				1 Look at a calendar and help your child count the days until about starts.	2 Visit your public library. Find out about their summer reading program.	3 Talk with your child about the importance of sharing. This is an essential skill in school.
4 Help your child make a choice table. Making choices builds independence.	5 Encourage your young artist. Provide colors, paints and paper and allow time to explore.	6 Ask your child to pick up toys at the end of play. Thank your child for helping.	7 Ask your child to tell you a story. Write it down and read it back.	8 Attend story time at a local library or bookstore.	9 Take a walk outside and count as many animals as you can find.	10 Bake cookies with your child and count the number of cookies, stars or etc.
11	12 Read about tip: Find a picture book without words and ask your child to tell the story based on what he or she sees.	13 Practice your child practice using his or her first and last name.	14 Take a walk around your house and find as many different shapes as possible.	15 Encourage your child to walk his or her hands all by him- or herself.	16 Practice taking turns by playing a game with your child.	17 Beverly County has 17 miles of beach. Visit the beach, count the waves, and help your child sort them at home.
18 Help your child practice writing his or her name. Use tracing or have your child build a name in highlighter and let your child trace over it.	19 Talk to your child about the fun things you did when you were in kindergarten.	20 Listening is so important in school. Practice by playing Simon Says with your child.	21 Take time to play outside. Practice throwing and catching a ball.	22 Put on some music and dance with your child.	23 Read nursery rhymes with your child. Help them find rhyming words.	24 As you do laundry, have your child help you sort and count. Start by color, size, shirt etc. 2.
25 Imagination is so important! Help your child build a fort with blankets and sheets.	26 Read about tip: Prior to reading the books to your child, have them look at the pictures and predict	27 Take a walk outside and point out living and non-living things.	28 When the sun has set, stand outside and count as many stars as you can.	29 Did you know that Beverly County has 108 parks? Visit one near your house.	30 Take a bath at a mall. Have your child point out three things they see.	

Tips for fun summer activities!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Help your child practice writing his or her name. Use a marker on a sidewalk or on a large sheet of paper.					1 At snack time, have your child count to 10 or your child give you 10 items to eat.	2 Take a trip to the public library and see if your child can go to the library.
2	3 As you are driving, have your child point out signs and license plates.	4 Happy Fourth of July! Talk to your child about independence and why we celebrate this special day.	5 Practice having your child say his or her name, and phone number.	6 Use safety scissors and old magazines to help your child make a collage of things they love to do.	7 Encourage your child to draw two or her name.	8 Practice taking turns to make a game with your child. If your child has just the time to talk about his or her favorite movie.
3	9 Help your child measure how tall he or she is. Let them help you measure how tall you are. Talk about how your heights are different.	10 Let your child help you set the table for dinner.	11 Practice taking turns by playing Tic-Tac-Toe.	12 Sing Rhyme. Show your child and read with your child. Help them point to each body part as they sing.	13 Practice taking turns to make a game with your child. If your child has just the time to talk about his or her favorite movie.	14 Give your child sidewalk chalk and have them draw a picture.
4	15 Paint with ice. Make colorful ice cubes with food coloring. Allow your child to paint with the ice on paper.	16 Look for the first letter in your name today. See how many times you can read it.	17 Practice your school morning routine today. Continue this each day to prepare for school.	18 Read about tip: Your child is reading the book. Help your child point out the color, size and author.	19 It is almost time for school! Take time to give your child a special goodbye to show them where they will go.	20 Name the colors of fruits while grocery shopping.
5	21 Visit a new park today and look for things to paint.	22 Practice using buttons, zippers and long shoelaces.	23 Sing the ABC song.	24 School is close! Draw a picture of your family to show your teacher.	25 During bath time let your child use different size plastic containers to measure water. Talk about more and less.	26 Let your child help you prepare a meal. Have your child help measure, stir and set timers.
6	27 Talk about friendship. Ask your child, "What makes a friend a good friend?"				28 Talk about what you are most excited about doing in kindergarten.	29 Kindergarten is a new day! Practice your morning goodbye routine.

SUMMER LEARNING ACTIVITIES

SCHOOL PREPARATION

Personal Skills:

The BEST thing you can do for us this summer is make sure your child is independent in:

- toileting skills
- zipping, buttoning, etc.,
- tying shoes (or do Velcro
- using scissors



Writing Skills:

- Correct Pencil Grip
- Able to write his/her name using a capital letter only at the beginning.
- D'Nealian Handwriting
- Understands that letters and print carry meaning
- Practice basic letter formation
- Fine Motor Skills (paintbrush, chalk, play dough, etc.)



PRE K- K TRANSITION FORMS

Private VPK Providers= You will see this form where your children are attending VPK sometime later this spring. Please sign the forms if they feel comfortable doing so, then deliver the white copy to the school in order to share valuable information with the new Kindergarten teachers.

Students attending BPS VPKs will not receive these to fill out as we have internal cumulative folders to share this information within BPS.



The School Board of Brevard County, Florida Preschool-Kindergarten Transition Form



Legal Name of Student: _____
 Birthdate: _____ Last _____ First _____ Middle Initial _____ Sex to be called _____
 Gender: Male ___ Female ___
 Teacher: _____ Director: _____
 Email: _____ Phone Number: _____
 Attendance: Regular ___ Irregular ___ Program Type: VPK ___ SR ___ Private Preschool ___

Progress in the Domains of the Florida Early Learning and Developmental Standards:

Physical Development	Mathematical Thinking
Approaches to Learning	Scientific Inquiry
Social Emotional Development	Social Studies
Language & Literacy	Creative Expression Through the Arts

Please circle ratings based on child assessment data:

Child Assessment	Pre-test / Fall			Post-test / Spring		
Print Knowledge	BE	ME	EE	BE	ME	EE
Phonological Awareness	BE	ME	EE	BE	ME	EE
Oral Language/Vocabulary	BE	ME	EE	BE	ME	EE
Mathematics	BE	ME	EE	BE	ME	EE
Social Emotional	BE	ME	EE	BE	ME	EE

Key: BE = Below Expectations ME = Meeting Expectations EE = Exceeding Expectations

Strategies that work to support learning: _____

REQUIRED PARENT/LEGAL GUARDIAN CONSENT:

I give permission for the information on this form (and any attached attachments) to be shared with my child's elementary school and kindergarten teacher to help facilitate a successful transition from preschool to kindergarten.

Home Language _____ Individual Education Plan (IEP) Yes ___ No ___

School of attendance for Kindergarten: _____

Parent/Legal Guardian Signature: _____ Date: _____

PLEASE SUBMIT THIS COMPLETED/SIGNED FORM TO YOUR CHILD'S KINDERGARTEN SCHOOL/TEACHER.

White: Kindergarten Teacher

Yellow: Parent/Legal Guardian

Pink: Preschool Center

WHAT DID YOU LIKE ABOUT KINDERGARTEN THIS YEAR?





Welcome to Title I

The Title I Vision

Title I provides support through resources and research-based training, enabling schools to develop high quality, enriched programs that meet the individual needs of all children, families, and staff.

By providing a positive, caring environment with high educational expectations, Title I ensures that all individuals feel capable, connected, and able to make worthwhile contributions to their community.

CROTON IS A TITLE I SCHOOL

TIME FOR A WALK AROUND OUR CAMPUS !




**KINDER
GARTEN**