

**N/C Alternative Learning Center-Pathways at Gardendale
Newsletter-March 2021**

301 Grove Blvd. Merritt Island, FL 32953

Phone #321-633-3489 ext. 44801

Visit our website at <https://www.brevardschools.org/PathwaysGardendale>

PARENTS/LEGAL GUARDIANS

You are invited to participate in the Brevard Public Schools parent survey.

**The survey will be available in English and Spanish to all parents on
Monday, March 1st through Friday, March 12th.**

- **Parents can access this survey on line at: <https://tinyurl.com/BrevardFE>**

Please complete this online survey from home on your home computer or on your smartphone. Paper copies are available for families with limited electronic access.

By completing this survey, you will help us serve each of our students at N/C ALC with excellence.

A summary of the parent survey results will be reported and posted on the BPS Family Engagement website at <https://tinyurl.com/BrevardFE> as well as our school website. Survey results and comments will guide school improvement efforts and be used to meet the diverse needs of Brevard students and families.

Employee of the month was chosen by faculty and staff.

Mr. Jason Cope, School Social Worker

Congratulations!



N/C ALC is a PBIS (Positive Behavioral Intervention Support) School. Students earn tickets (token economy system) that they may spend in teacher's classrooms. Teachers have a PBIS menu showing students what they can spend their tickets on. How do they earn tickets? They earn tickets by following our school-wide expectations on the bus, in classrooms, cafeteria, office, and hallway. What are our expectations:

- PRODUCTIVE
- RESPECTFUL
- OWNERSHIP
- SELF-CONTROL

Communication Column

PARENT NOTIFICATION - Please be advised that the following teacher, Marianne Johnson, is teaching out of field for College Readiness, Algebra 1 and Algebra 2 for the 2020-21 school year. Each teacher meets all the State requirements to teach in the public schools and is currently working toward certification in stated area that is necessary. This notification is a Department of Education requirement for the State of Florida. Be assured that the Brevard County Public School District is dedicated to serving every student with excellences as the standard. Please feel free to contact us if you have questions regarding your student's teachers' qualifications.

Schoolwide Improvement Plan (SWIP) has been approved. It can be reviewed from the Title 1 book in the front office and on our website. Hard copies and translation are available upon request.

How to connect with your Teachers

Type teacher's last name.first name@brevardschools.org
Example:
kennedy.julia@brevardschools.org

Your teachers may be sending you messages through Focus, Google Classroom, and/or Odysseyware. Your reading teacher will send you messages through Reading Plus.

You are responsible for checking for messages.

Access learning through launchpad, Reading Plus, Google Apps, Google Classroom. Also access Focus (your grades) through Launchpad

If you have questions or concerns regarding ALC please contact Ms. Tagye, Assistant Principal at 321-633-3489.

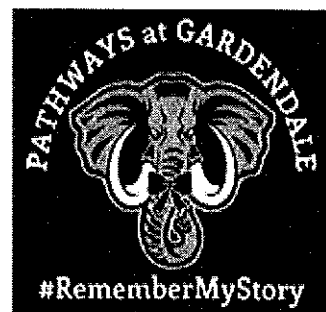
Important Dates

BPS Parent Survey starts Monday, March 1st through Friday, March 12th.

Access survey on line at:
<https://tinyurl.com/BrevardFE>

SPRING BREAK

Monday March 15th -
Friday March 19th, 2021
Return Monday March 22nd





Teacher's Corner Reading with Mrs. Sharpsteen

I enjoy getting to know the students and their families!

- **Parents:** All learners can benefit from establishing a Routine for doing their school work. Designate a specific time for your child to **read** a book at his or her level for at least 20 minutes every night. Ask your child to write or tell you what they just read. Think about the Who, What, When, Where and Why of their book.
- **Students,** one way that you can improve your vocabulary is when you read and you come across the unfamiliar word - don't skip it - underline, highlight, or write it down on a piece of paper so you may find out the definition later. Keeping a reading log with the page # you started and ended with, plus a small summary will help you stay focused on the book and remember what you have read. Enjoy Reading - you can go anywhere in a book!!
- **E-Learners and Face-to-Face** learners will use the Reading Plus Computerized program to increase their reading comprehension, word recognition, cite text evidence, to name a few. .
- Reading Plus Site Code: **CALCENTER**. Some students need this information to access their program. Reading Plus also has a vocabulary section for learners to improve word knowledge.
- I look forward to working with your child this year. The best way to reach me is through school email: sharpsteen.shelly@brevardschools.org. Thank you.

PARENT TIPS from Ms. Pambello

Communicating to Understand Negative Behavior

Negative communication is a common cause of conflict. This conflict can occur between teenagers and peers as well as teenagers and adults. Miscommunication or negative exchanges can stem from teenagers having their own opinions and viewpoints. The inability to communicate effectively or correctly can sometimes lead to negative behaviors. Some examples can include disrespect, arguments, and even physical contact.

In the ISS classroom, when communicating openly, we do not start by pointing out the fault or the negative behavior. Instead, we try to find out why the student has engaged in the unwanted behavior. We look for reasons behind the student's actions. We are non-judgmental. We maintain an open mind. We attempt to reason and understand the student's thought process. We are active listeners, and we pay close attention to body language. No reaction is given to misdirected hostility or anger. We model self-control and display correct behavior.

When communicating with the student, we do not just talk for the sake of talking. We ask open-ended questions, allowing time for the student to process. This is an advantage. The more they process, the more they will communicate, instead of responding with a quick yes-or-no answer. Thoughts are instilled to guide the student through thinking things out for themselves. To gain self-understanding, a reflection activity is provided. Self-esteem and confidence are built into the ISS program. We believe students can enhance their communication abilities, learn from mistakes, learn how to solve problems rationally, and move ahead to become successful individuals.

Tips for Opening Communication for Better Health

- Listen more than you speak, giving them uninterrupted time to talk.
- Do not assume or accuse, learn facts to the situation first.
- Do not be judgmental.
- Keep up with your child's interest (know their friends, music, hobbies, etc.)
- Understand they have opinions and viewpoints.
- Be loving, celebrate achievements, forgive mistakes, support them.
- And of course, make time just for fun! Laugh together!



Eckerd Connects with Teens - Eckerd Connects with Teens - Stress Relief, BE UNSTOPPABLE (YouTube) AND Check it out on our Facebook page.

LET'S COMMUNICATE GRATITUDE ATTITUDE PROBLEM SOLVING and MORE