

The Ambassador

Freedom 7 Elementary School of International Studies An International Baccalaureate World School

Dorine Zimmerman Principal

October 26, 2017

Lucy Haddock, Ed.D. Assistant Principal





Dear Parents,

Principal's Message





November 1 & 8

Early Release Days; 2:15

November 10

Veteran's Day; No School

November 15

Early Release Day; 2:15

November 21

SAC Meeting; 4:30

November 22-24

Thanksgiving Holiday; No School

November 29

Early Release Day; 2:15

December 6, 13,

<u>19-21</u>

Early Release Days; 2:15

December 22-January 5

Winter Break

January 8
Students Return

We have certainly enjoyed the cooler weather this week, you probably have, too. Typically, when the weather changes, so do clothing options. I have included a copy of the uniform expectations for cooler weather, which is printed in your child's planner:

Cool weather

- Navy blue or black sweater or lightweight jacket may be worn. Sweaters and lightweight jackets with **hoods are prohibited.**
- When temperatures are below 60 degrees, a student may wear any appropriate outer garment (coat or heavy-weight jacket) to school. Once in the classroom, cafeteria or other school space, the garment will be removed.
- Girls may wear white tights or leggings.
- Plain white long sleeved shirts may be worn under the uniform shirt (no other color permitted).

We appreciate your cooperation and support with uniform compliance, especially, since random uniform inspections are conducted and 100% compliance is rewarded with a free dress day. Do I need to tell you how much your children love those? •

Our Red Ribbon Week was lots of fun! Ms. Smith's and Mrs. Falcone's classes won the" Be a Hero" door decorating contest, which was very difficult to judge, since they were all so creative and cool. Thank you to the faculty committee, chaired by Mrs. Freeth, for planning such a great week.

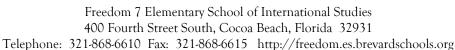
Congratulations, to Frances Edwards, our 2017-2018 Volunteer of the Year! Frances is an outstanding volunteer,

whose support is invaluable to Freedom 7, especially, in the CFI. Thank you Frances for all you do.

The Read-a-Thon ends on Monday. Wow, what a huge success this first time fundraiser has been! Thank you for supporting your children through your encouragement to read, read. Have a wonderful weekend!

Warm Regards, Mrs. Zimmerman





Food For Thought

As a reminder, our district wide "Food For Thought" project is in full swing! As part of the project we have adopted a local food pantry and will be collecting non-perishable food items for those in our community who are in need. (Please see list of recommended/high need items as well)

We are also happy to be remembering our non-human friends at "Kibble Kitchen" at this time, so we will be doing a combined food drive for this pet pantry as well!

Dates for the campaign: October 23- November 3, 2017.

November 3 will be class weigh ins and we will be having an ice cream party prize for the classes K-3 and 3-6 I with the most items brought in!! Help your class win!

Pick-up: the week of November 6-10.

Thank you so much for all you are doing to help those struggling in our community and schools!

Susan Mercier, PhD ABD Guidance Counselor

I Freedom 7 Elementary

Renewal Applications Open for Choice Schools

The 2018-19 online enrollment application for renewing students is open. If you want us to hold a spot for your child for next year, this is a necessary step in the process.

After you renew, you will receive a confirmation email or text that your renewal application has been approved. You must go back into your dashboard and "accept the seat".

If you have any questions, please call the front office.

Thank you.





Mission

To serve every student with excellence as the standard.

√ision

Brevard Public Schools will serve our community and enhance students' lives by delivering the highest quality education in a culture of dedication, collaboration, & learning.





Non-perishable foods, basic hygiene items and baby needs products are graciously accepted (no glass containers please). Donations may be sent in with your child or dropped off at any BPS school or department.



CRITICAL ITEM NEEDS

BPS Food 4 Thought Food Drive

October 23—November 3, 2017

What are the critical item needs?

Please remember the special needs of infants and toddlers; they need FIVE to THRIVE:

Infants:

Powdered infant milk or soy based formulas (WIC-approved preferred)

Baby cereal

Baby fruits (single ingredient preferred)

Baby vegetables (single ingredient preferred)

Baby Meats (no meat sticks)

Toddlers:

Shelf-stable white whole milk for 1 year olds; Shelf-stable 1% (low fat) or skim milk for 2 years olds and up; Shelf-stable soy milk.

Canned fruits, preferably packed in juice with no added sugar

Canned vegetables, preferably low sodium or no salt added

Canned beans such as black, red, pink, pinto beans, black-eyed peas, pigeon peas, garbanzos Shelf stable foods designed for toddlers such as Stage 3, Graduates, etc.

Other Critical Need Items

Fruits: Canned fruit (in its own juice, no sugar added varieties), dried fruit, 100% fruit juice

Vegetables: Canned vegetables (reduced salt/no salt varieties), 100% vegetable juice, spaghetti sauce

Grains: Rice, pasta, crackers (whole-grain varieties), ready-to-eat cereal (low sugar/high-fiber), oatmeal

Protein Foods: Canned meat/poultry, canned tuna/salmon (packed in water), canned/dry beans & peas (low/no salt varieties), peanut butter

Dairy/Dairy Alternatives: Nonfat dry milk, evaporated milk, soymilk

Meals: Beef stew, canned soup (reduced sodium varieties), chili, other canned meals

Other: Nutritional drinks (ex: Ensure, Boost)

Baby Food: Must be in complete, undamaged original packaging. No individual serving glass or plastic containers unless in an unopened case.

Non-food Items: Diapers, toiletries (soap, shampoo, shaving cream, etc.). Must be unopened and stored separate from food donations.

Head Lice Facts

- Head lice are common among all classes of people.
- You can completely control a head lice infestation with manual removal alone. You cannot completely control head lice with head lice shampoos alone. You must combine shampoo treatment with manual removal. (University of Georgia College of Agricultural and Environmental Sciences http://extension.uga.edu/publications/detail.cfm?number=C851)

According to the American Academy of Pediatrics:

- Most cases of head lice are acquired outside of the school.
- Head lice cause no medical harm.
- Head lice are transmitted by head-to-head contact.

(University of Georgia College of Agri-cultural and Environmental Sciences http://extension.uga.edu/publications/ detail.cfm?number=C851)



Head Lice Prevention

and Control



ess frequentcontact. How-(hair-to-hair) direct headever, much ly they are are spread most com-Head lice monly by to-head

off a person and cannot feed; less than 1-2 days if they fall infested by a louse that has

onto which lice have crawled or die within a week if they are not as that found close to the scalp. nits attached to shed hairs may s very small. Head lice survive fallen onto a carpet or furniture sharing clothing or belongings have fallen. The risk of getting kept at the same temperature nits cannot hatch and usually

Do not lie on beds, couches, pillows, carpets, or stuffed animals that have recently been in contact with an infested person.

> and other items that an Machine wash and dry days before treatment infested person wore or used during the 2 clothing, bed linens, using the hot water (130°F) laundry

> > The following are steps that can be taken to help

prevent and control the spread of head lice:

cycle and the high heat dry-cleaned OR sealed drying cycle. Clothing not washable can be in a plastic bag and and items that are stored for 2 weeks.



head (hair-to-hair)

Avoid head-to-

niture, particularly where or lay. However, spending facuum the floor and furonto furniture or clothing much time and money on is not necessary to avoid housecleaning activities nits that may have fallen the infested person sat off the head or crawled reinfestation by lice or

combs and brushes used by home, school, and elsewhere (sports ground, slumber or towels. Disinfest combs, brushes, activities, playparties, camp). contact during play and other Do not share activities at

Do not share clothing such as hats, scarves, coats, sports uniforms, hair ribbons, or barrettes.



least 130°F) for 5-10 minutes.

an infested person by soak-

ing them in hot water (at

can be toxic if inhaled control head lice and are not necessary to or absorbed through Do not use fumigant sprays or fogs; they the skin.



SIP Tip

How you can help support our School Improvement Plan with your child at home

Every year, each school looks at data to find growth opportunities. The result is a School Improvement Plan that identifies specific goals to be accomplished within the year. A committee of teachers; Ms. Trafton, Coach Hay, Mrs. Huskins, Mr. Payne, Ms. Lawless, and administration worked together to analyze the data disaggregated by the teachers during pre-planning and decided on the goal for the year:

If the Freedom 7 Professional Learning Community collaboratively creates/plans differentiated instruction across disciplines, then formative assessments will align with the depth of the integration of knowledge and ideas standard.

The draft of the plan was then shared with the School Advisory Committee for input. A result of that conversation was to provide a way for families to support our school-wide goal through our newsletter. In this and forthcoming communication, we will provide you with hands-on ways you can support your child and the school in achieving growth toward our goal in a feature called "SIP Tips"!

SIP Tip #1

- When reading with your child, ask "Why do you think the author/illustrator added this picture?" "What can the picture tell you about the story?"
- For independent readers, ask "How did the author use visuals within the text to enhance the **tone** of the story?" How an author chooses to communicate tone through the visuals they describe is important to help readers understand the main idea!

Tone, in written composition, is an attitude of a writer toward a subject or an audience. **Tone** is generally conveyed through the choice of words, or the viewpoint of a writer on a particular subject. ... The **tone** can be formal, informal, serious, comic, sarcastic, sad, or cheerful, or it may be any other existing attitude.

SCIENCE BOARD SALES SLIP

In order to have enough science boards available for students that need them, please complete the bottom portion of this notice and return it to the teacher by **Thursday, November 30, 2017** along with your \$5.00 cash or check made payable to **Freedom 7 Elementary School**. Students will be able to pick the science boards up in the bookkeeper's office after purchasing.

Thank you.

SCIENCE BOARD ORDER



Student name:	Teacher:	_
Check Amount \$ Check #	#	
Please make all checks payable to	Freedom / Elementary	
Cash \$		
Your contact information:		
Name:		
Phone:	Email:	