

LEADERSHIP ACADEMY

PROGRAM PURPOSE

To provide high quality professional learning to aspiring instructional leaders in preparation for the assistant principal role

FL PRINCIPAL LEADERSHIP STANDARDS

1. Student Learning Results
2. Student Learning as a Priority
3. Instructional Plan Implementation
4. Faculty Development
5. Learning Environment
6. Decision Making
7. Leadership Development
8. School Management
9. Communication
10. Professional and Ethical Behaviors



COURSE OVERVIEW

The Leadership Academy is designed to prepare aspiring administrators to become effective leaders. Through professional development, collaboration, and shadowing opportunities, participants will strengthen their foundational leadership skills, as well as their understanding of the multiple tasks administrators face on a daily basis.

Target Group: Teachers who are enrolled in (or who have completed) a Master's program in Educational Leadership and want to pursue administration

MINIMUM REQUIREMENTS

- Master's degree and certification in Educational Leadership
- OR**
- Currently enrolled in a Master's degree program working toward certification in Educational Leadership
 - Three years of successful teaching experience
 - Currently employed with BPS or a charter school located within Brevard County

TO APPLY

Send a cover letter, resume, and letter of recommendation from a current administrator to Courtney Maynor at Professional Learning and Development by **August 30, 2019**.

LEADERSHIP ACADEMY

PROFESSIONAL DEVELOPMENT

Date	Leadership Standard	Session	Overview
September 18, 2019 5:00PM — 8:00PM Board Room	Professional and Ethical Behaviors	Leadership	Provides an overview of the Leadership Academy, addresses the varying roles of Assistant Principals, and explores various types of leadership.
October 9, 2019 5:00PM — 8:00PM Board Room	Instructional Plan Implementation	Visible Learning— The Foundation	Develop an understanding of John Hattie's research on effect sizes and the impact various influences have on student achievement.
November 20, 2019 5:00PM — 8:00PM Board Room	Instructional Plan Implementation	Effective School Improvement Planning	Understand the school improvement process to increase student achievement.
January 15, 2020 5:00PM — 8:00PM Board Room	Learning Environment	Creating a Safe School Culture	Review the discipline matrix, crisis management, student safety, and bullying prevention.
February 5, 2020 5:00PM — 8:00PM Board Room	Faculty Development	IPPAS: Evaluating Instructional Performance	Unpack the instructional rubric and practice evaluating instruction using IPPAS.
March 11, 2020 5:00PM — 8:00PM Board Room	Student Learning as a Priority	PLC's—The Foundation	Develop an understanding of the PLC process and the 3 big ideas that drive the work of a PLC.
March 28, 2020 9:00AM — 1:00PM Board Room	Leadership Development	*Lead! Conference	Attend Brevard Public Schools' Instructional Leadership Conference.
April 15, 2020 5:00PM — 8:00PM Board Room	Professional and Ethical Behaviors	Get Hired!	Review the interview process and best practices to get the job. Participants will engage in mock interviews.

* Denotes optional training scheduled outside of regular contract hours

LEADERSHIP ACADEMY

SKILL DEVELOPMENT

Shadowing Task	<i>The 21 Irrefutable Laws of Leadership</i> by John Maxwell
Participants will shadow 2 administrators, one full day each semester. This shadowing experience will provide participants with the opportunity to observe the tasks administrators face on a daily basis. Research or interview a person you admire as a	<i>The Law of Process</i> (Ch. 3) <i>The Law of Influence</i> (Ch. 2) <i>The Law of Sacrifice</i> (Ch. 18)
Use the research from <i>Visible Learning</i> to understand the impact mobility has on student achievement. Reflect on current practices and create an action plan with next steps.	<i>The Law of the Picture</i> (Ch. 13) <i>The Law of Timing</i> (Ch. 19) <i>The Law of Solid Ground</i> (Ch. 6)
Review sample school data. Analyze the data and reflect on questions to determine top priorities for school-wide improvement.	<i>The Law of Buy-In</i> (Ch. 14) <i>The Law of the Big Mo</i> (Ch. 16) <i>The Law of The Inner Circle</i> (Ch. 11)
Under the supervision of an administrator, complete a Bullying Packet by participating in the investigation and documentation process. Complete a Bullying Packet Reflection sheet.	<i>The Law of Victory</i> (Ch. 15) <i>The Law of Intuition</i> (Ch. 8) <i>The Law of Respect</i> (Ch. 7)
Conduct an observation using IPPAS and complete a reflection sheet.	<i>The Law of Priorities</i> (Ch. 17) <i>The Law of Navigation</i> (Ch. 4) <i>The Law of Addition</i> (Ch. 5)
Use the PLC implementation rubric to reflect on your school's PLC development status and create an action plan.	<i>The Law of Magnetism</i> (Ch. 9) <i>The Law of Connection</i> (Ch. 10) <i>The Law of Empowerment</i> (Ch. 12)
Use the knowledge learned from the Lead! Conference to create an implementation plan for your school. Share what you learned with your administrator.	
Hold a practice interview with an administrator. Choose 3 sample interview questions and compose your responses.	<i>The Law of Legacy</i> (Ch. 21) <i>The Law of the Lid</i> (Ch. 1) <i>The Law of Explosive Growth</i> (Ch. 20)