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Rebecca Fishman Lipsey  
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Andy Tuck

November 30, 2016

Mr. Dan Keane  
Brevard County School District  
2700 Judge Fran Jamieson Way  
Viera, FL 32940

Dear Mr. Keane:

We are pleased to inform you that the Bureau of Federal Educational Programs has received Brevard County's 2016-17 LEA Parental Involvement Policy.

Please be reminded that the LEA Parent Involvement Policy/Plan must meet all of the requirements outlined in Section 1118 of the Elementary and Secondary Education Act. The LEA is also required to share the contents of the parental involvement policy with parents of children participating in the Title I program. The information must be provided in an understandable and uniform format, including alternative formats upon request.

If you have questions or need additional information, please contact Tony Graham via email at [Tony.Graham@fldoe.org](mailto:Tony.Graham@fldoe.org), or by telephone at 850-245-9893.

Sincerely,

A handwritten signature in black ink that reads "Sonya G. Morris".

Sonya G. Morris

SGM/tog

## BREVARD Title I, Part A Parental Involvement Plan

I, Dr. Desmond Blackburn, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and



Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

8/15

### Mission Statement

#### Parental Involvement Mission Statement (Optional)

**Response:** At Brevard Public Schools our mission is to serve every student with excellence as the standard. We believe that family engagement is essential to fulfilling this mission. In an effort to build meaningful partnerships with schools, families and community, this district plan seeks to strengthen the relationships among stakeholders and promote collaborative planning, decision making and improvement efforts. We know that engaging our parents in the education of their children and fostering leadership



**State Board of Education**

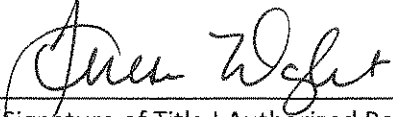
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Michael Olenick  
Andy Tuck

**Pam Stewart**  
**Commissioner of Education**

**2016-2017 LEA Parental Involvement Adoption Page**

**LEA or District Name:** Brevard

This policy was adopted by the LEA on 07/01/2016 and will be in effect for the period of one year through 06/30/2017. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before 09/15/2016.

      7/1/2016  
(Signature of Title I Authorized Representative)      (Date)

Provide evidence that the LEA PIP was developed with the input of parents and based on the evaluation of the previous year PIP.

**MAILED**  
8/23/16-PS

## BREVARD Title I, Part A Parental Involvement Plan

I, Dr. Desmond Blackburn, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

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### Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

### Mission Statement

Parental Involvement Mission Statement (Optional)

**Response:** At Brevard Public Schools our mission is to serve every student with excellence as the standard. We believe that family engagement is essential to fulfilling this mission. In an effort to build meaningful partnerships with schools, families and community, this district plan seeks to strengthen the relationships among stakeholders and promote collaborative planning, decision making and improvement efforts. We know that engaging our parents in the education of their children and fostering leadership

opportunities will positively impact student achievement and help ensure that we meet the needs of all students at Brevard Public Schools.

## Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; -and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

**Response:** Brevard Public Schools (BPS) has created a Title I District Advisory Group (DAG) composed of parents, school staff, district staff and community members representing Title I schools in the three areas of the county. All Title I schools were provided with application forms for DAG membership. Members were chosen for the committee based on various criteria on the form (e.g. gender, ethnicity, role, location in the county, parents of diverse learners - ESE, ELL, etc.), with every effort to create a committee representative of our district population. This committee provides input into the development, implementation and evaluation of the following: the district's Title I Parental Involvement Plan (PIP), the district's Title I Plan, how the 1% of Title I funds reserved for parental involvement will be used and the District Improvement and Assistance Plan (DIAP). Members of the DAG will serve as liaisons between this committee and Title I schools. Minutes from each DAG meeting will be made available to all Title I schools.

Parental involvement funds will only be spent on budget items included in the approved 2016-2017 Title I, Part A application. Budget items include: salaries and benefits for personnel designated for building the capacity of parental involvement; stipends and travel for staff involvement in parental involvement activities; consultant, translation, and printing services for parental involvement; materials and supplies to support parental involvement activities; software, subscriptions, dues, and fees to support parental involvement activities.

All BPS schools receive training and information on ways to include parents in the school improvement process (SIP) and all aspects of the school from the district's School Improvement Resource Teacher, the Government and Community Relations contact person, and the Title I Parental Involvement Resource Teacher. Each school is also asked to send parent representatives to Parent Ambassador Team meetings to receive training and gather information to share with other parents at their school sites. Furthermore, Title I parents are invited to participate, along with school contacts, in Title I Parent Involvement meetings twice a year to identify needs, learn new family engagement strategies, and share best practices. Schools are encouraged to share parent feedback with district Title I personnel.

The School Improvement Resource Teacher offers training for the School Advisory Committee (SAC) members at each site. Parents are encouraged to become active members of their SAC team and asked to provide meaningful input into the development of all plans related to school improvement.

The district requests all parents throughout BPS to provide feedback and input through

an annual Parent Survey. The district-wide survey is available online, and in paper, in English, Spanish and Haitian Creole. District and school results are compiled, posted on the district website, and provided to schools to share with stakeholders and use in program planning for the following year. All SAC teams utilize the results of the annual survey and evaluations from school level activities to develop goals and activities for both their Parent Involvement Plan (PIP) and School Improvement Plan (SIP).

The Title I Coordinator will ensure that a minimum of 1% of the district Title I, Part A funds are reserved for parental involvement services and at least 95% of these funds are allocated to Title I schools. Decisions involving the use of these funds will be made as the SAC team develops the PIP and SIP at each Title I school, and only include budget items included in the 2016-2017 approved Title I, Part A grant application. Parents of students in each Title I school serve as members of this team and will actively participate in this process.

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## Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

**Response:** BPS provides the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance and to ensure compliance with all requirements of Section 1118:

\* Technical assistance meetings are provided by personnel from the Office of Title I and other district offices to principals and contacts of all Title I schools to review student achievement data and assist in the development, implementation, and review of all required plans at both the district and school levels. Additionally, Title I parents are invited to participate, along with school contacts, in Title I Parent Involvement meetings twice a year to identify needs, learn new family engagement strategies, and share best practices.

\* The BPS Title I Family Involvement Resource Teacher facilitates the development, implementation and annual evaluation of the BPS Parental Involvement Plan (PIP) through the District Advisory Group (DAG) and ensures that it is distributed to all participating parents under Title I Part A.

\* Other district personnel provide technical assistance meetings, train-the trainer opportunities and school visits (as necessary or requested) to assist Title I contacts, parent involvement contacts and parent leaders in disseminating information and providing in-service training to school-based personnel and parents.

\* Other district personnel and the Title I Family Involvement Resource Teacher work collaboratively to provide district Parent Ambassador Team meetings, parent focus groups and training opportunities for parent representatives throughout the school year on a wide variety of pertinent educational and community topics. Parent Ambassador Team representatives share the information at their schools through a designated notebook, newsletters, SAC meetings, PTO meetings, faculty meetings, etc.

\* The Government and Community Relations contact person, Title I Family Involvement Resource Teacher, FDLRS East Staff, Student Services Resource Teachers, Title III, community organizations and parent leaders work collaboratively to plan and implement a free annual Parenting in Today's World Conference for Brevard parents. This year's event will be held on Saturday, October 1, 2016 at the BPS Educational Services Facility (School Board.)

\* The BPS Title I Family Involvement Resource Teacher monitors school level compliance with all requirements of Section 1118 by: providing technical assistance training on the development, implementation and review of School PIPs with active participation of parents (review and comments will be documented through the FDOE online system and specific items to be addressed, suggestions for strengthening School PIPs and examples will be emailed or discussed in person with school contacts); providing Title I school contacts with timelines/checklists of required tasks; procedures for maintaining compliance documentation; templates and samples of school-level documentation; opportunities to share and highlight best parental involvement practices; providing train-the-trainer opportunities; providing school staff development opportunities; reviewing documentation of school-level parental involvement activities, providing feedback and conducting on-site visits to schools as necessary or requested.

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## Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	Step FOURward /Voluntary Pre-kindergarten (VPK )	Title I funding supplements our VPK programs, allowing us to offer full day services for our VPK students and families. These offices work together to coordinate parent training opportunities and transitional services for students entering the regular public school program. Activities may include: coordinated meetings with EC and Title I staff to address school, staff and family needs; coordinated meetings with parents, VPK teachers, and kindergarten teachers to discuss specific needs.
2	Head Start	Title I and Head Start will work collaboratively to build the capacity of schools and families to establish partnerships and support student achievement and kindergarten readiness. We will coordinate training and resources to assist Head Start families in achieving the 7 Family Engagement Outcomes, including: Family Well-Being, Positive Parent/Child Relationships, Families as Lifelong Educators, Families as Learners, Family Engagement in Transition, Family Connections to Peers, and Community and Families as Advocates and Learners.

		Coordination of Head Start family services will also occur through contracted services with Brevard C.A.R.E.S.
3	Individuals with Disabilities Act (IDEA)	Joint professional development opportunities are provided for staff and training opportunities for parents of Title I ESE students by staff from the Office of Exceptional Education, Title I, and FDLRS. We collaborate to address the exceptional needs of students and families without duplicating services.
4	Florida Diagnostic and Learning Resources System (FDLRS)	FDLRS provides diagnostic and instructional support services to district exceptional student education programs and families of students with exceptionalities statewide. The personnel in the FDLRS Office and the Office of Title I work collaboratively in planning, implementing and evaluating various parent involvement initiatives and training opportunities, including our annual Parenting in Today's World Conference.
5	Title II, Part A (Improving Teacher Quality)	The district K-12 Parent Involvement Resource Teacher, the Title I Family Involvement Resource Teacher and the Office of Educational Leadership & Professional Development staff work collaboratively to provide school staff with professional development in working effectively with parents, including a parent involvement component in one of the modules of B.E.S.T., our district wide training initiative.
6	Title III (Language Instruction for English Language Learners)	The district Resource Teacher for Title I Family Involvement works collaboratively with the district Resource Teacher – Equity/ESOL to address the needs of English Language Learners (ELL) and families for language instruction in our Title I schools. We plan and implement appropriate programs, services and training opportunities for school staff and families without duplicating services. Title I Parent Involvement contacts work with our ESOL teachers to facilitate communication.
7	Title IX (Homeless Education)/McKinney-Vento	The Office of Title I and the district Homeless Liaison work collaboratively to meet the varying needs of our homeless youth and families without duplicating services. Since the number of homeless students in our county has increased significantly over the past few years, we have been planning additional joint awareness training for staff and families.

## Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

**Response:** The district Title I Family Involvement Resource Teacher will gather and disseminate data related to the implementation of parent programs at the LEA and school levels. Brevard Public Schools will gather information and feedback regarding the content and effectiveness of this parent involvement plan (PIP) and identify needs using a variety of data, including:

- \* BPS Annual Parent Survey results (district and school level)
- \* Title I schools' parent and teacher feedback and/or recommendations
- \* Parent Ambassador Team survey results and/or recommendations
- \* Needs and recommendations gathered through Title I Parent Involvement meetings



The Title I District Advisory Group (composed of parents, school staff, district staff and community members representing Title I schools in the three areas of the county) will meet at least two times each school year to provide input into the development, implementation and evaluation of the existing district PIP. This committee will utilize the data listed above (in bullets) to evaluate the effectiveness of the plan and work with the Office of Title I to identify and address needs and strategies for addressing barriers and continually improving the program. We strongly believe that the schools should have the flexibility to personalize their programs to meet the specific needs of their school, however, a district wide survey will be utilized to obtain key information to guide planning and decision-making. Reviewing the latest data results and information will be an ongoing process for the committee. Each meeting will provide opportunities to discuss existing PIP strategies, identify additional needs and barriers to be addressed, and engage in collaborative planning. Subcommittees may be formed or other individuals/groups may be contacted to obtain additional information, research and resources between meetings and then report back to the committee in order to ensure identification of effective strategies. Annual parent survey information will be available for review each spring. Final input and recommendations for the new district PIP will be gathered at the last DAG meeting, scheduled at the end of the school year in May. Once the final document has been completed and approved by the FDOE, it will be sent to DAG members. The ongoing continuous improvement cycle process of reviewing the effectiveness of the plan activities and strategies will continue.

## Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Decision Making / Title 1 District Advisory Group (DAG) Meetings	Title I Family Involvement Resource Teacher, Director, and Coordinator	Parents and staff receive information and strategies to assist them in improving the academic achievement of their child(ren) and improving their parenting skills.	2-3 annually	Surveys & parent/school feedback.
2	Leadership / 7 Habits of Highly Effective Families Training	Title I Family Involvement Resource Teacher	Parents and staff receive information and strategies to bring back to their schools/families on how to improve student academic achievement and increase family engagement.	Sessions dates TBD	Evaluations & parent/school feedback
3	Decision Making / Parent & Community Engagement	K-12 Par Inv RT / District Com. Coordinator / Title I Fam. Inv. RT	Project team will collaborate and make BPS Strategic Plan recommendations that will promote student achievement.	Ongoing	Parent Surveys & parent feedback
4	Learning at Home / Parenting Partners Leadership Training	Title I Family Involvement	Parents are provided with effective, research-based strategies to promote	Session dates TBD	Evaluations & parent/school feedback.

		Resource Teacher	student achievement and developmental assets.		
5	Communicating / rfe district subscription to parent newsletters (Early Years/Home & School/Middle Years)	Title I Family Involvement Resource Teacher	Parents receive information and resources to stay informed and assist them in promoting student academic achievement.	Monthly	Surveys & parent/school feedback.
6	Communicating/BPS Parent Resource Guide	Government and Community Relations, and Title I Family Inv RT	Parents receive information and resources to stay informed and assist them in promoting student academic achievement.	Annually (fall)	Evaluations & parent/school feedback
7	Leadership & Community / Parent Ambassador Team Meetings	Government and Community Relations / Title I Family Inv RT	Parents and staff receive information and strategies to bring back to their schools/families on how to improve student academic achievement and increase parent involvement from various experts.	6 annually	PLT Survey results and parent/school feedback.
8	Parenting & Community / Parenting in Today's World Conference	PTW Committee (BPS RTs, parents & community orgs.)	Parents and staff receive information and strategies to assist them in improving the academic achievement of their child(ren) and improving their parenting skills from various experts throughout the district & community.	Annually)	Conference evaluation results and parent/school feedback.
9	Decision Making / Title I Parent Involvement Meetings	Title I Family Inv RT	Parents share needs, barriers and successful strategies to assist with planning at the district & school levels to increase academic achievement and parental involvement.	Twice a year (Fall & Spring)	Evaluations/comments from parents and school contacts.
10	Communicating / Email/Social Media Updates	Government and Community Relations, and Parent Involvement Resource Teachers	Parents receive information and resources to stay informed and assist them in promoting student academic achievement.	Ongoing	Parent Surveys & parent feedback
11	Communicating / Edline	Ed. Technology - Ed. Training & Cust. Svc. Manager	Parents will be kept informed about ways to stay involved and assist their child(ren) in increasing their academic achievement.	Ongoing	Surveys, usage statistics and parent/school feedback
12	Communicating / District and/or Parent Involvement Website	Title I Family Inv RT / Government and Community Relations	Parents will be provided with information and resources to assist them in staying informed and helping their child(ren)	Ongoing	PLT Survey and parent feedback.

			increase academic achievement.		
13	Communicating / Blackboard Connects Phone Notif. System/Text notifications	Ed. Technology - Ed. Training & Cust. Svc. Manager	Parents will be kept informed about school & district information to assist them in promoting student academic achievement.	Ongoing	Surveys and parent/school feedback
14	Learning at Home/ Academic Parent Teacher Team Training	Title I Family Involvement Resource Teacher	Parents and staff receive information and strategies to assist them in improving the academic achievement of their child(ren) and improving their parenting skills.	Ongoing	Surveys and parent/school feedback
15	Learning at Home/ ThinkStretch summer learning program	Title I Family Involvement Resource Teacher/ School staff	Parents and students will receive training on prevention of summer learning loss.	Summer	Surveys and parent/school feedback
16	Learning at Home/Parent Academy	Title I Family Involvement Resource Teacher/ School staff	Parents will receive training on parenting and academic topics.	Ongoing	Surveys and parent/school feedback
17	Learning at Home/Parent Parties	Title I Family Involvement Resource Teacher	Parents and staff receive information and strategies to assist them in improving the academic achievement of their child(ren) and improving their parenting skills.	Ongoing	Surveys and parent/school feedback

## Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Leadership / Title I Parent Involvement Contact Meetings	Title I Family Involvement Resource Teacher	Contacts and parent leaders will receive information & strategies to increase parental involvement & correlate activities to student achievement.	Fall & Spring	Evaluations, surveys & school staff feedback.
2	Volunteering / Volunteer Coordinator Training	Government and Community Relations	Volunteer coordinators will learn effective strategies for managing volunteers to assist at schools to increase student achievement.	Fall annually	Evaluations, number of VIPS hours documented & parent/school feedback.

3	Collab w/ Community - Business Partner Training	Government and Community Relations	Business partners will learn effective strategies for forming effective business partnerships that will assist the schools in promoting student achievement goals.	Fall annually	Evaluations, number/quality of business partnerships & business/school feedback.
4	Leadership / Parent Involvement Training for Administrators (Principals &/or APs)	Government and Community Relations / Title I Fam Inv RT	Administrators will learn effective strategies for increasing parent involvement at their schools & how to correlate activities to academic achievement.	Annually	Evaluations & school/administrator feedback
5	SAC & SIP Team Trainings	School Improvement Resource Teacher	SAC/SIP teams (including parents) will learn effective strategies for increasing student achievement & developing required plans at schools.	Annually	Evaluations, quality of SIPs & team feedback
6	Ruby Payne Framework & Under-Resourced Learners Training	Title I Literacy Trainers & Title I Family Engagement Resource Teacher	Participants will learn effective strategies for working with families from poverty and promote student achievement.	Ongoing	Evaluations & school feedback.
7	Title I Faculty Trainings	Title I Family Involvement Resource Teacher	Participants will learn effective, research-based strategies to engage families and promote student achievement.	Ongoing	Evaluations, surveys & school feedback.
8	Title I Principals/Contacts Meeting	All Title I district staff	Participants will learn how to utilize their Title I funds, including parental involvement, to build the capacity of their schools and increase student achievement.	Annually	Evaluations & school feedback.
9	Leadership/Parent Involvement-APTT	Title I Family Involvement Resource Teacher	Contacts and parent leaders will receive information & strategies to increase parental involvement & correlate activities to student achievement.	Ongoing	Evaluations, surveys & school staff feedback.
10	Leadership/Parent Involvement-Parent Parties	Title I Family Involvement Resource Teacher	Contacts and parent leaders will receive information & strategies to increase parental involvement & correlate activities to student achievement.	Ongoing	Evaluations, surveys & school staff feedback.

11	Social/Emotional Initiative Trainings	District staff	Contacts and parent leaders will receive information & strategies to increase parental involvement & correlate activities to student achievement.	Ongoing	Evaluations, surveys & school staff feedback.
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## Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** The Parental Involvement Plan (PIP) will be summarized in a brochure that will be translated and printed in English, Spanish and Haitian Creole. The brochure will be disseminated to parents of all students at each Title I school at the beginning of the school year. Documentation of date and method of distribution will be maintained by schools. The brochure will offer to provide a hard copy of the PIP in its entirety through the front office at Title I schools or by contacting the district's Title I Family Involvement Resource Teacher. The complete PIP will also be posted for parents and community members on Brevard Public School's website on both the Parent Involvement and Title I pages.

The Title I Parental Involvement Resource Teacher will review and maintain information from Title I schools to ensure that information is provided to parents/guardians in a language which is understandable. This will include annual School Parental Involvement Plan summary brochures and compacts. In addition, annual Parent Involvement Survey results from Title I schools will be used to identify any parent concerns regarding the information received from schools. Issues will be addressed as necessary with schools by the Title I Parental Involvement Resource Teacher.

To the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of homeless and migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand. Translation equipment is available for general meetings, if requested, and standardized documents are made available in English and Spanish. Translation services for other languages are made available through the Title I district office as necessary upon request.

## Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];	Reasonable expenses for food, transportation and child care to increase parental participation.	Title I Family Involvement Resource Teacher	Parents will be able to participate in school activities that will help them be informed and learn how to assist their children in increasing academic achievement.	Ongoing
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Parent Leaders will be trained to bring information, strategies & resources to their school/other parents.	Government and Community Relations / Title I Fam Inv RT	Parent Leaders will share information, strategies & resources to assist schools/parents in increasing student achievement.	Ongoing
3	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Community organizations and businesses will present at Parent Ambassador Team Meetings and participate in parenting workshop planning.	Government and Community Relations / Title I Fam Inv RT	Parents will learn effective strategies & community resources to assist in increasing student/school achievement.	Ongoing

### Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

**Evaluation of the previous year's Parental Involvement Plan**

**Building Capacity Summary**

Provide a summary of the activities offered to help build the capacity of parents improve their children academic achievement [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Leadership & Community/Parent Leadership Team Meetings	5	500	Parents and staff receive information and strategies to bring back to their schools/families on how to improve student academic achievement and increase parent involvement from various experts.
2	Parenting & Community/ Parenting in Today's World Conference	1	300	Parents and staff receive information and strategies to assist them in improving the academic achievement of their child(ren) and improving their parenting skills from various experts throughout the district & community.
3	Decision Making/Title I Parent Involvement Meetings	4	320	Parents share needs, barriers and successful strategies to assist in planning at the district & school levels to increase academic achievement and parental involvement.
4	Communicating/Email updates	10	900	Parents receive information and resources to stay informed and assist them in promoting student academic achievement.
5	Communicating/Edline	10	10000	Parents will be kept informed about ways to stay involved and assist their child(ren) in increasing their academic achievement.
6	Communicating/District and/or Parent Involvement Website	10	10000	Parents will be provided with information and resources to assist them in staying informed and helping their child(ren) increase academic achievement.
7	Comunicating/SynerVoice Phone Notification system	2	50000	Parents will be kept informed about school & district information to assist them in promoting student academic achievement.
8	Communicating/Resources for Educators Subscription to parent newsletters	10	26000	Parents receive information and resources to stay informed and assist them in promoting student academic achievement.
9	Learning at Home/Title I Summer programs (ThinkStretch)	1	1900	Parents will be provided with information and materials to use at home with their child(ren) during the summer to prevent "summer slide".
10	Decision Making/ Title I District Advisory Group (DAG)	2	25	Parents and staff receive information and strategies to assist them in improving the academic achievement of their child(ren) and improving parenting skills.

**Staff Training Summary**

Provide a summary of the professional development activities provided by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Leadership/Title I Parent Involvement Contact meetings	4	400	Contacts and parent leaders will receive information & strategies to increase parental involvement & correlate activities to student achievement.
2	Volunteering / Volunteer Coordinator Training	2	90	Volunteer coordinators will learn effective strategies for managing volunteers to assist at schools to increase student achievement.
3	Collab w/ Community - Business Partner Training	4	320	Business partners will learn effective strategies for forming effective business partnerships that will assist the schools in promoting student achievement goals.
4	Leadership / Parent Involvement Training for Administrators (Principals &/or APs)	10	900	Administrators will learn effective strategies for increasing parent involvement at their schools & how to correlate activities to academic achievement.
5	SAC & SIP Team Trainings	10	10000	SAC/SIP teams (including parents) will learn effective strategies for increasing student achievement & developing required plans at schools.
6	Ruby Payne Framework & Under-Resourced Learners Training	5	300	Participants will learn effective strategies for working with families from poverty and promote student achievement.
7	Title I Faculty Trainings	6	300	Participants will learn effective, research-based strategies to engage families and promote student achievement.
8	Title I Principals/Contacts Meeting	4	400	Participants will learn how to utilize their Title I funds, including parental involvement, to build the capacity of their schools and increase student achievement.
9	ThinkStretch Summer Learning Program	1	1800	Participants will learn how to utilize the ThinkStretch curriculum with students and parents to promote summer learning and prevent "summer slide".

### Private School Summary

Provide a summary of the parental involvement activities provided for private schools implementing a Title I, Part A program [Section 1120(a)(1)]

count	Content and Type of Activity	Number of Participants	Schools Participating	Anticipated Impact on Student Achievement
1	Par Inv materials & resources for Title I families	500	16	Families use educational materials and resources to work with their child(ren) to increase student achievement.



2	Parenting in Today's World Conference	20	5	Parents and staff receive information and strategies to assist them in improving the academic achievement of their child(ren) and improving their parenting skills from various experts.
3	Parent Ambassador Team Meetings	3	3	Parents and staff receive information and strategies to assist them in improving the academic achievement of their child(ren).
4	Parent Involvement presentations/training at private school meeting	2	20	Catapult and district staff provide information and strategies to build their capacity in working with families and to assist them in improving the academic achievement of their child(ren).

## Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the upcoming school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Economically Disadvantaged-Difficulty participating in school activities and providing assistance to students in promoting academic achievement.	Provide parents with opportunities to participate in school activities, parenting workshops/conferences, leadership meetings, etc by paying allowable expenses for associated costs (registration, food, transportation, or child care) as necessary.
2	Economically Disadvantaged-Difficulty participating equally in school activities and providing assistance to students in promoting academic achievement.	Schedule meetings at flexible times for parents and address topics of interest/relevance (using data from the Parent Survey to guide program planning).
3	Economically Disadvantaged-Difficulty participating equally in school activities and providing assistance to students in promoting academic achievement.	Provide educational materials, books, and supplies for parents to checkout (and/or keep at home) and use to assist them in successfully working at home with their child(ren) to promote academic achievement.
4	Economically Disadvantaged-Difficulty participating equally in school activities and providing assistance to students in promoting academic achievement.	Provide Ruby Payne/Framework for Understanding Poverty training to schools and staff to assist them in understanding and effectively addressing the needs of economically disadvantaged students and families.
5	Limited English proficiency- Difficulty participating equally in school activities and providing assistance to students in promoting academic achievement.	Provide, and increase awareness of, translation services for families (written, verbal or translation device, as appropriate) to assist families in participating in school activities.
6	Limited English proficiency- Difficulty participating equally in school activities and providing assistance to students in promoting academic achievement	Continue collaboration among Title I and Title III/ESOL staff to plan parent involvement opportunities for families with limited English proficiency.

## Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the previous school year that the LEA considers the most effective. This information may be shared with other LEAs as a best practice.  
(Optional)

count	Content/Purpose	Description of the Activity
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