



The School Board of Brevard County, Florida

Internal Suicide Risk Inquiry (SRI) Plan for 2020-2021

SRI Process for E-learning/Virtual Check-In

(use when the student is engaged in e-learning or virtual instruction)

- Anytime you become aware of a student exhibiting suicidal risk or self-injurious intent, you should immediately contact the parent to conduct a check-in.
- Using your professional judgement, determine the level of concern to determine if immediate intervention is needed. **The SRI consultants are available for consultation throughout this process.*
- If it is determined the student presents with a low level of concern, provide the parent/guardian with the “Parent Resource Flowchart” and the “Resource” guide.
- If in your professional judgement the student presents with an immediate concern:
 - Contact the parent/guardian and alert them their student is in crisis and recommend they secure any items that may be deemed harmful (e.g., pills, medication, potential weapons, etc.). Also determine if anyone is available to be/remain with the student as soon as possible.
 - Connect the parent to the Mobile Response Team at 321-213-0315.
- If the student is in imminent danger, contact the parent to alert them of your concern, and inform the parent that you will be dialing 911.
- If the parent is unavailable, contact an SRI consultant for consultation. If you determine the student is in imminent danger and the parent is unavailable, dial 911.
- After the crisis situation is stabilized:
 - Follow-up with the parent or guardian to learn the outcome of the situation.
 - When the student returns to e-learning, continue to monitor the student.
 - Complete and submit Form 5 within 48 hours of the crisis situation. Please provide a qualitative description of the incident in question.
 - Maintain records in Student Services Folder (yellow folder).
 - Input information into AS400.

E-learning Staff Check-In

(For example, when the student is unavailable, it is evident the student is not engaged in eLearning instruction, or technologically is inaccessible).

- Use a buddy system when doing check-ins with students.
- Make sure to designate a fellow colleague (buddy) (e.g., social worker, school counselor, school psychologist) prior to contacting a student/parent to monitor email communication(s). Provide your buddy a timeframe of when calls will be made and make sure to notify your fellow colleague (buddy) when check-in calls are complete.
- If on a call and you determine the student is in crisis, your designated buddy will call the parent/guardian to alert them of your concerns.
- If it is determined the student presents with a low level of concern, provide the parent/guardian with the “Parent Resource Flowchart” and the “Resource” guide.
- If in your professional judgement the student presents with an immediate concern:



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- Recommend that the parent secure any items that may be deemed harmful (e.g., pills, medication, potential weapons, etc.). Also determine if anyone is available to be/remain with the student as soon as possible.
- Connect the parent to the Mobile Response Team at 321-213-0315.
- If the student is in imminent danger, inform the parent that you will be dialing 911.
- If the parent is unavailable, contact an SRI consultant for consultation. If you determine the student is in imminent danger and the parent is unavailable, dial 911.
- Document your student/parent interaction and maintain in the Student Services folder (yellow folder).

Use the following to guide your actions:

- Do not hang up or break communication with student or parent.
- When managing the crisis, do not attempt to talk the student out of it as this may be perceived as a challenge that may result in the student shutting down.
- Do not attempt to cheer the student up by minimizing his/her losses as this will likely result in him/her feeling misunderstood.
- Remember to remain objective.
- Do not interrupt the student to relieve your own feelings about suicide; take care of your own feelings later with a colleague.
- Manage your own anxiety, as your anxiety and discomfort will only agitate the student.
- Be prepared for the flood of emotions and confusion that the student may pour out.
- You may utilize the SRI screeners and assessments to probe when informally interviewing the student. Formal SRI screeners and assessments will not be used at this time.

*Phyllis Irvine and Dr. Jonelle Ensign, SRI Consultants, are available for consultation and questions regarding the SRI process. Phyllis can be reached at 321-987-5514/321-868-6670 x14538 or Irvine.Phyllis@brevardschools.org, while Jonelle can be reached at 321-890-8728/321-868-6670 x14531 or Ensign.Jonelle@brevardschools.org.