



SIP Tip

How you can help support our School Improvement Plan with your child at home

SIP Tip #2

- When reading at home with younger children, have the children explain how reasons support points that an author makes in a nonfiction text. For example, ask your child “How does the author support their claim that most bats are nocturnal animals?” and they may give reasons they learned in the text like “Bats have strong echolocation skills and have poor eyesight”.
- When reading at home with older children, encourage students to put themselves in the point of view of the author and the reasons behind their writing. Ask questions like “Did/How did the author use any facts or evidence to support his/her thinking?” and if they are ready for a higher-level question, try asking them to do their own research of the topic and create a list of evidence that could have made the author’s point stronger!

Understanding an author’s point of view and reasons often requires analysis skills from students. An author’s point of view is the perspective (opinions and beliefs) that an author shares with the reader through the text. Authors typically support their point of view with facts or statements.