



SIP Tip

How you can help support our School Improvement Plan with your child at home

SIP Tip #3

- When reading at home with younger children, encourage them to read books about various cultures and discuss various aspects of the culture (location, art, food, and other data points). Afterwards, discuss your own culture and ask the students to make a comparison between their culture and a different culture using information from the text(s) with questions like “Where did this culture originate (using a map for support)?” or “How is our culture similar or different from this other culture based on the text?”. This is also an opportunity to make connections with different areas and units of study!
- When reading at home with older children, encourage students to read books about different geographic locations around the globe. Not only is this a great opportunity to discuss geography and maps, but how geography affects human development around the world. Encourage students with questions like “How would this city’s location influence it’s development?” or “Why would people relocate to this region from their previous region?” using reasoning and text evidence.

Understanding a text with various elements (maps, graphs, charts, etc.) and how they support a text is a vital skill. A deeper understanding is required in order to relate how the element provides additional information besides what is in the text. Many students struggle with reading maps, keys, diagrams, and other elements so discussing this in relation to their own lives or cultures can help them make connections.