

Community Meeting

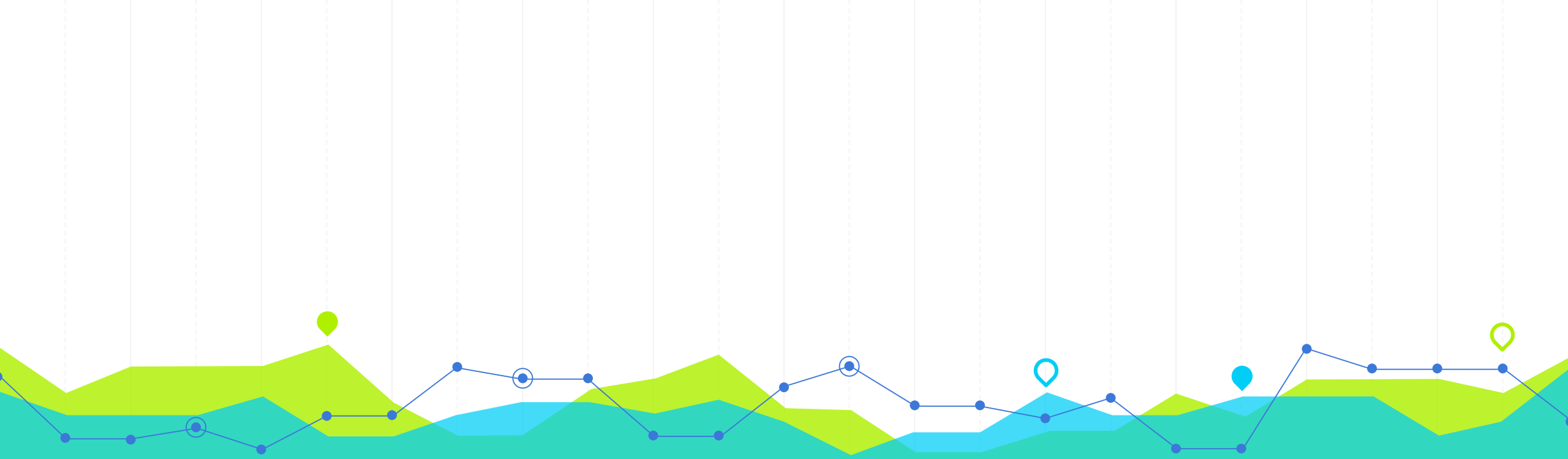
Mims Elementary School



**ATTENDANCE BOUNDARY
CHANGES**
November 13, 2018

Meeting Agenda

1. Welcome and Introductions
2. Pledge of Allegiance
3. Overview
4. Attendance Boundary Change Review
5. Principal Welcome
6. Questions and Comments



Potential Attendance Boundary Change

Changes recommended for 2019-2020

Proposed Attendance Boundary Change Timeline

- 10/23/2018 Board Workshop
- 11/13/2018 Community Meeting
- 11/20/2018 School Board appoints Evaluation Committee
- 12/4/2018 Evaluation Committee Meets
- 12/11/2018 School Board action to hold public hearing
- 1/22/2019 Public Hearing (tentative meeting date)
- 1/23/2019 to 8/1/2019 Implement any changes



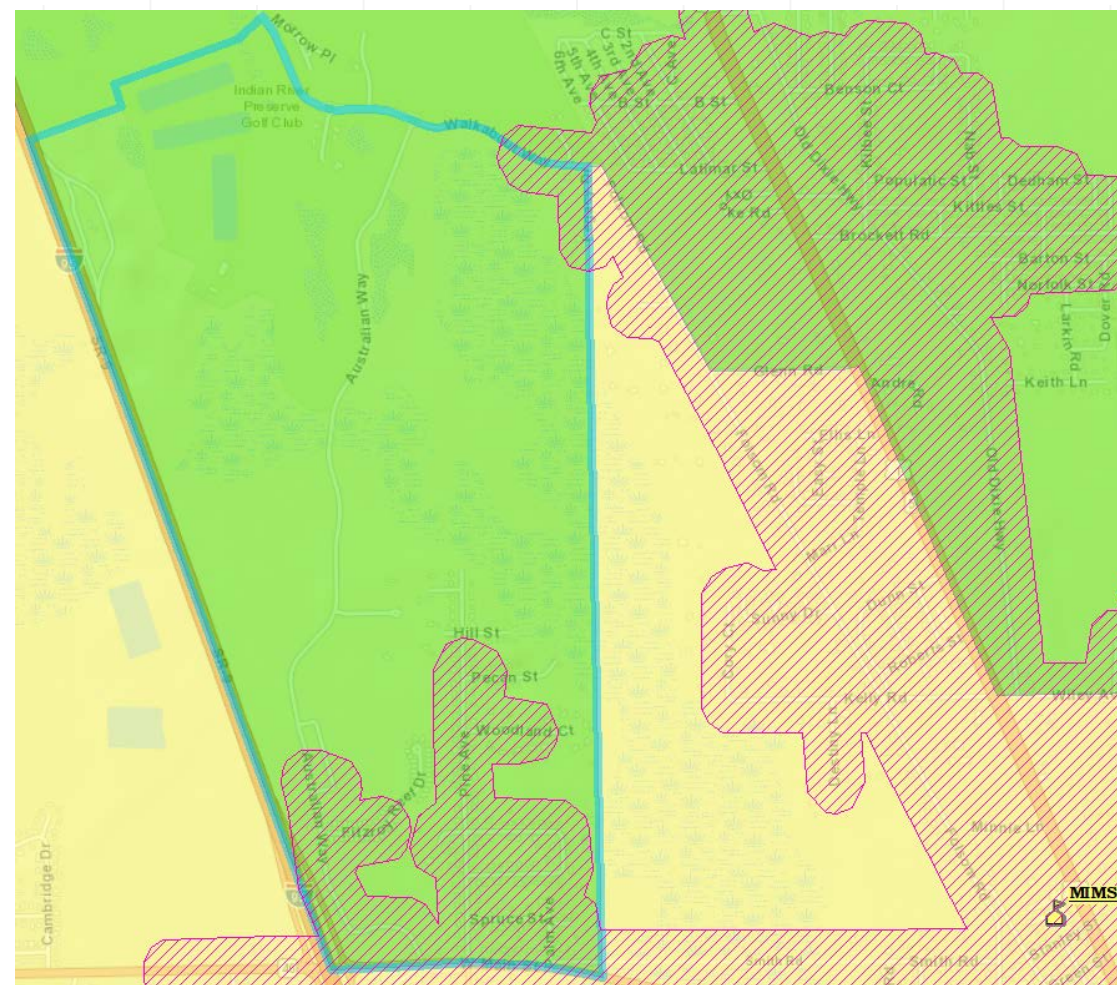
Potential Capacity Issues

**Current Enrollment Counts October 12, 2018 and Projected Enrollment 2020-21

School	2018-19 Enrollment	Total Factored Capacity	Total Factored Capacity Utilization	Capacity Available	2020 Projected Enrollment	2020 Capacity Available
Mims	479	725	66%	246	405	320
Pinewood	517	569	91%	52	588	(19)

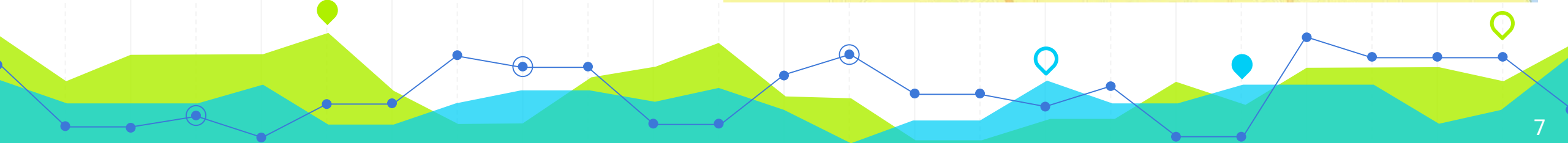
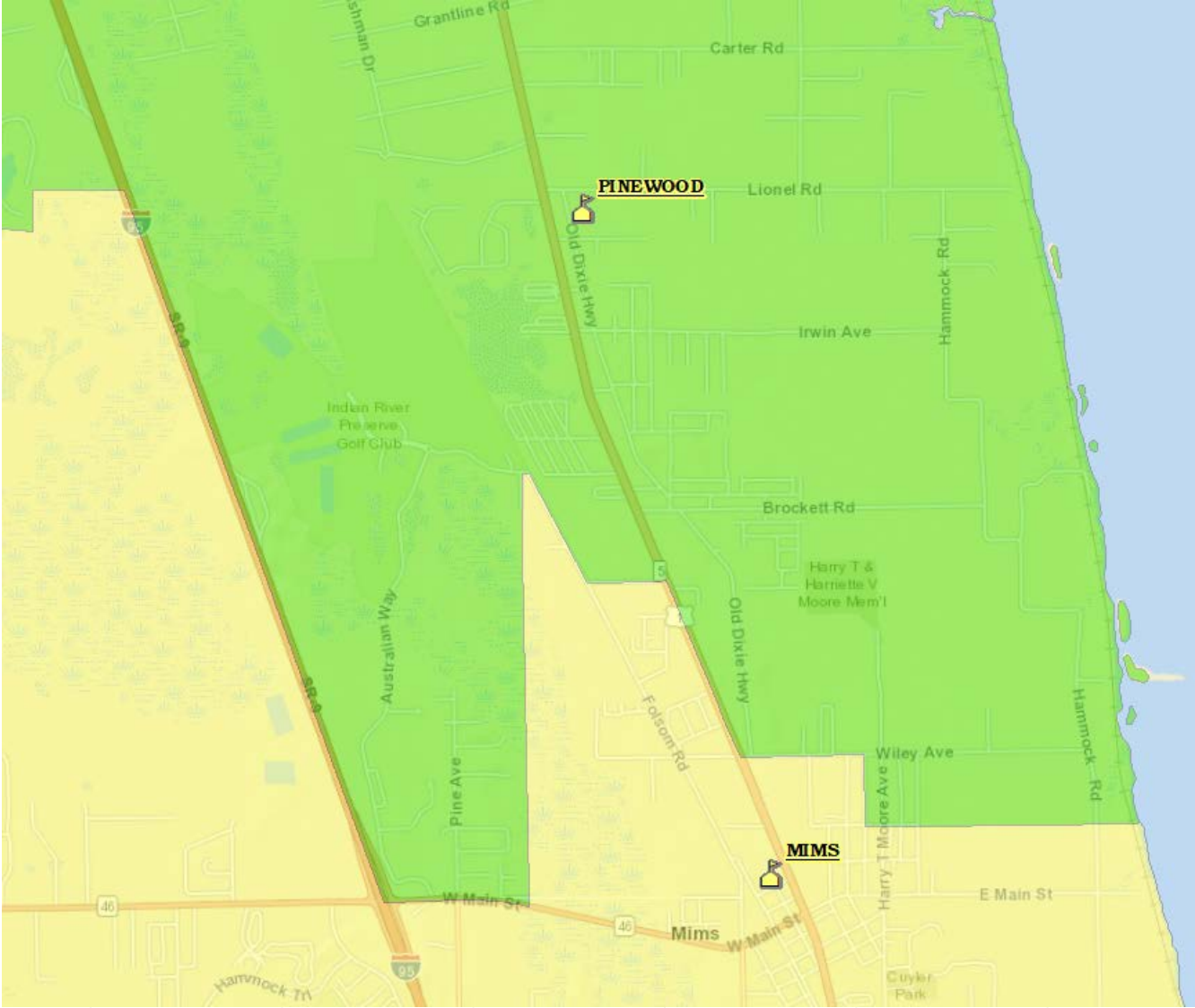
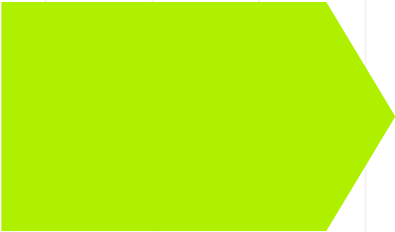
Other Factors Considered

- Transportation Factors
- Relocatable inventory reviewed
 - Pinewood
- Contiguous and compact
- Demographics analyzed
- Feeder chains considered
 - Madison Middle School
 - Astronaut High School



Mims / Pinewood

Current
Attendance
Boundary

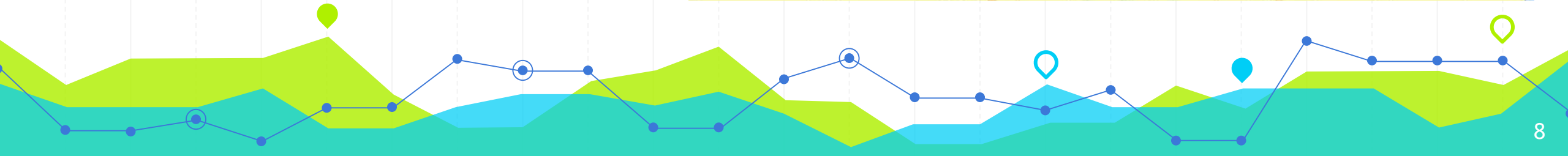
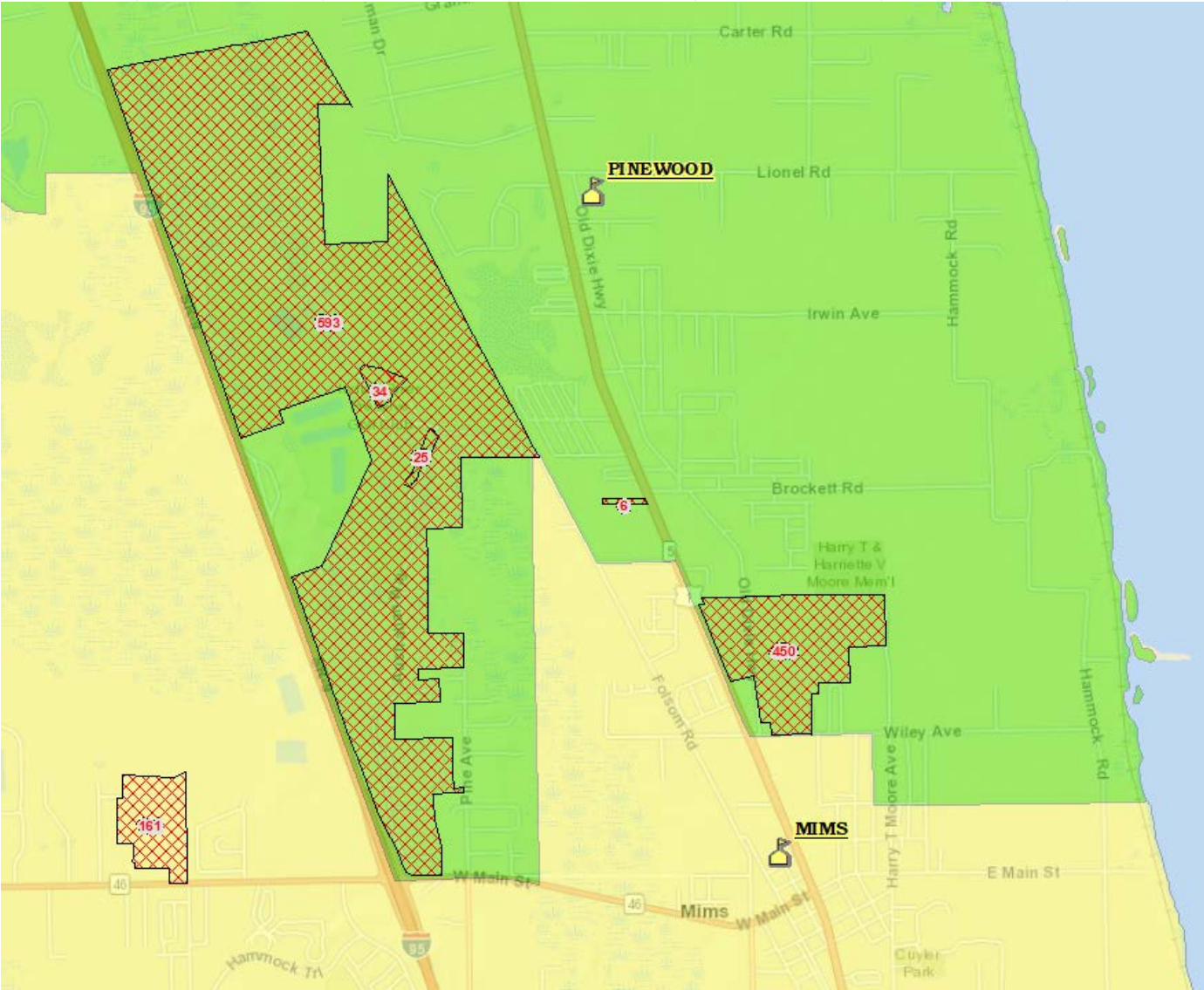


Mims / Pinewood

Potential
Future
Development
and Current
Attendance
Boundary

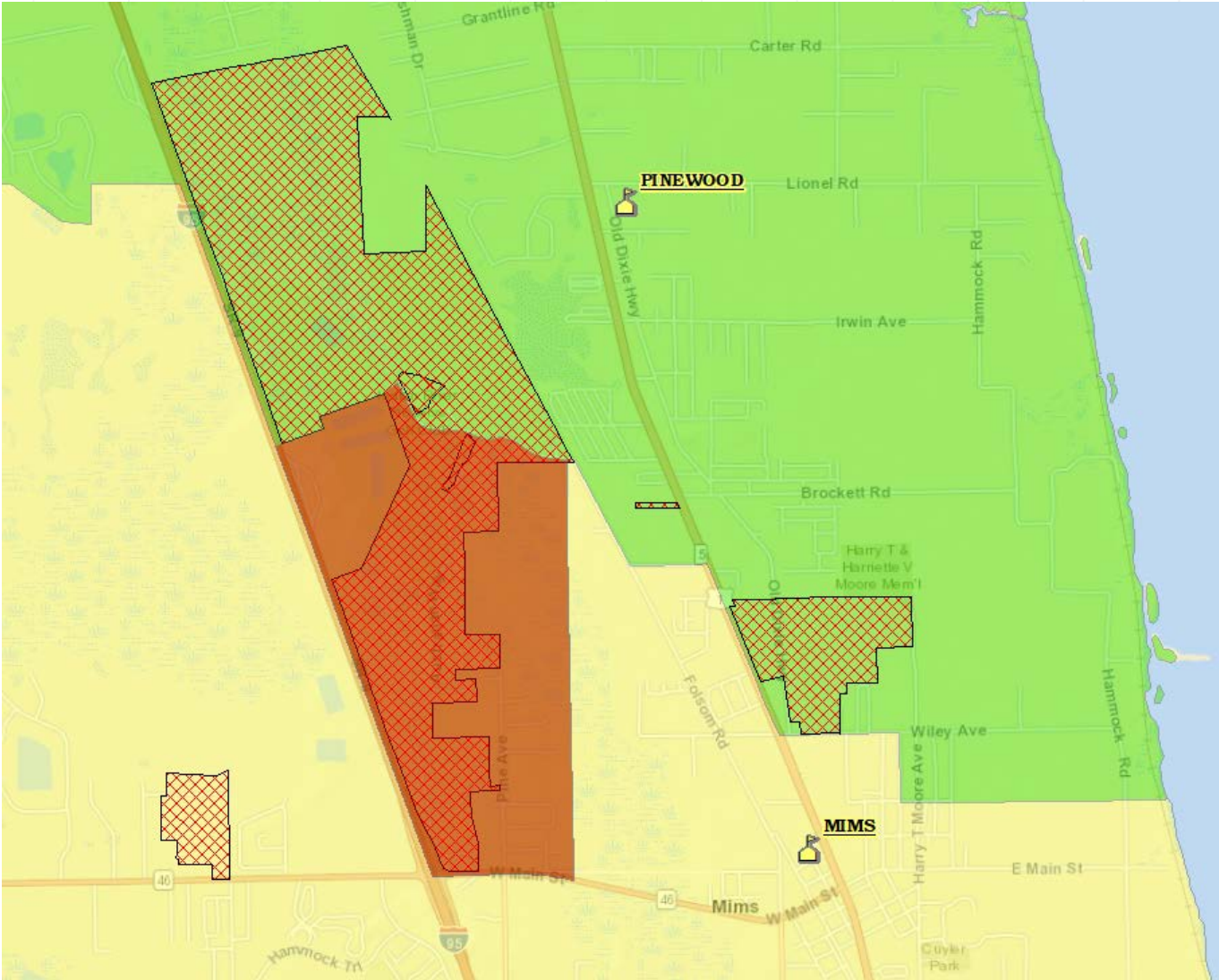
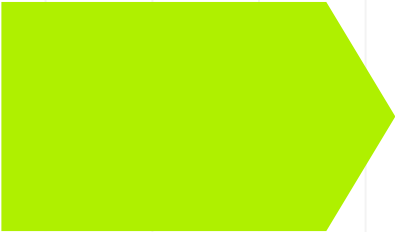


Indian River Preserve: Approximately 65 homes currently complete, 528 new homes estimated to be built

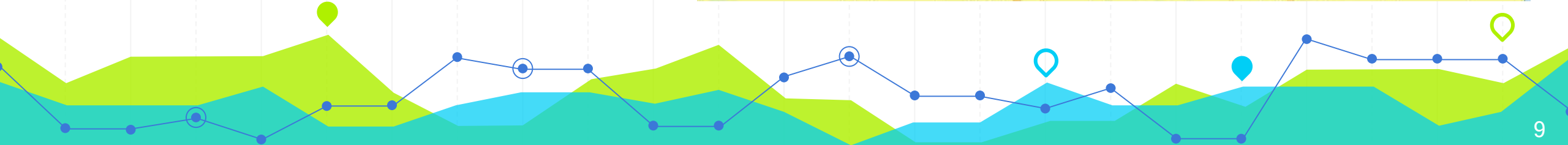


Mims / Pinewood

Proposed
Change
West Area
Affects 28
Students



Note: Area includes 3 African American Students and 25 Caucasian Students attending Pinewood.



About Mims Elementary School

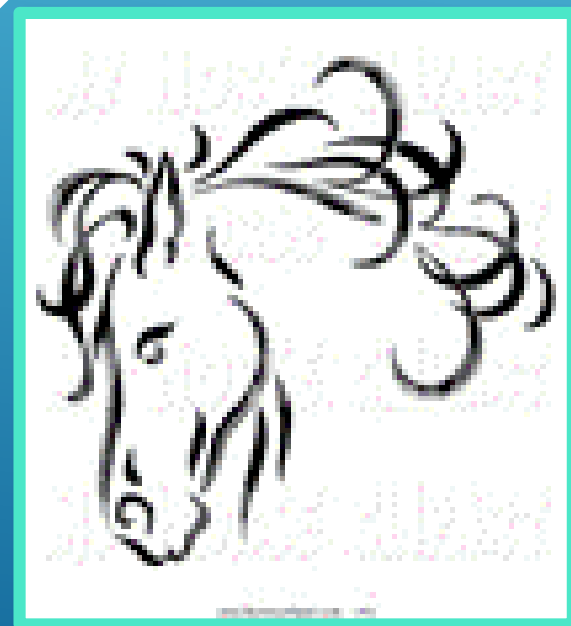
Principal Sheryl Haskins



MIMS ELEMENTARY

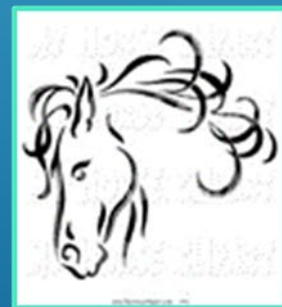
Every Child

Every Day



Subject	2017	2018	CHANGE
Science	26%	53%	+27
Math Learning Gains	44%	51%	+7
ELA Learning Gains Lowest 25%	40%	49%	+9
Math Learning Gains Lowest 25%	25%	43%	+18
Overall	37%	45%	+8

AREAS OF GROWTH



Subject	2017	2018	Change
ELA level 3 or above	38%	36%	-2
Math level 3 or above	39%	36%	-3

AREAS FOR IMPROVEMENT



FSA Cells	2017	2018	Change
ELA Level 3 and Higher	38%	36%	-2
ELA Learning Gains	46%	45%	-1
ELA Learning Gains Lowest 25%	40%	49%	+9
Math Level 3 and Higher	39%	36%	-3
Math Learning Gains	44%	51%	+7
ELA Learning Gains Lowest 25%	25%	43%	+18
Science Level 3 and Higher	26%	53%	+27

2018 SCHOOL GRADE = C



Cells	2016-2017 Percent	Change between 15-16 to 16-17	2017-2018 Percent	Change Needed	2018-2019 Target Goal
ELA 3+ Proficiency	38%	-5	36%	+3	39%
ELA Learning Gains	46%	-1	45%	+4	49%
ELA L25 LG	40%	+3	49%	+4	52%
Math 3+ Proficiency	39%	0	36%	+4	40%
Math LG	44%	-5	51%	+4	55%
Math L25 LG	25%	-6	43%	+3	47%
Science	26%	-24	53%	+3	56%
Total % of 700	258/700=36%		313/700=44%		339/700=48%



Domain	Fall 2016	Fall 2017
Learning Environment	5.5	6.3
Instructional Planning for Student Growth	7.2	7.5
Observation & Feedback	6.0	6.7
Professional Development	6.7	7.2
Evaluation	6.9	7.2
Peer Culture	7.0	7.3
Leadership	6.7	7.7
Academic Expectations	7.4	7.3
Workload	4.8	5.0
Career Progression	5.1	6.0
School Operations	7.3	7.2



	Fall 2016	Fall 2017
Leadership Domain Score	6.7	7.7
Teachers understand how our actions contribute to school priorities and goals.	70%	72%
Leaders at my school seek out feedback from teachers.	43%	71%
When my school leadership commits to a program or priority, they follow through.	33%	56%
My school has effective instructional leadership.	53%	78%
My school leaders articulate a clear overarching vision that drives priorities, goals and decision making within the school.	60%	78%
My school leaders model the behavior they hope to see across the school community.	57%	72%

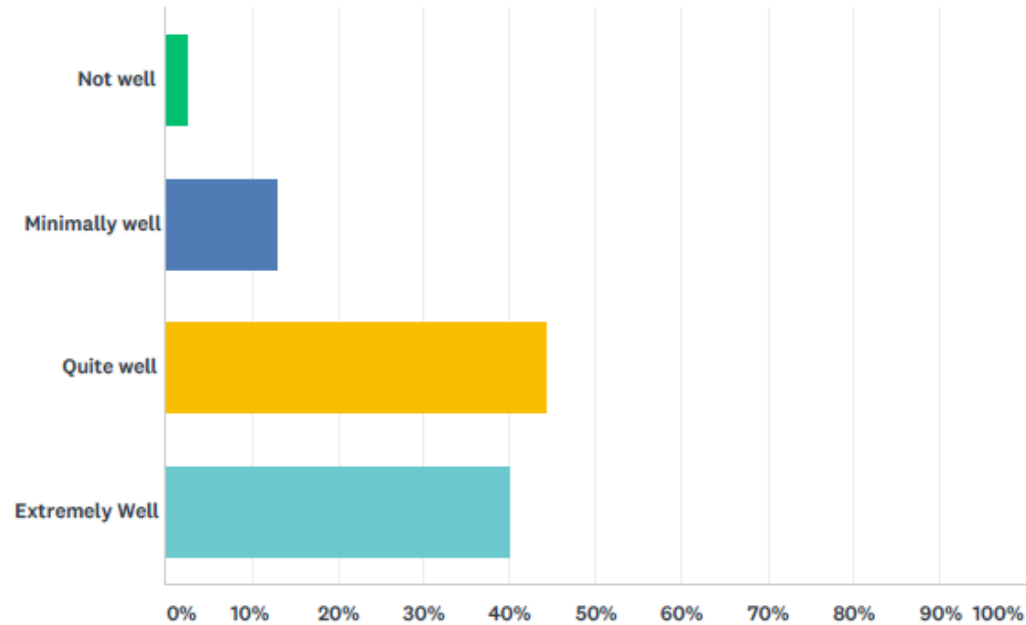
LEADERSHIP DOMAIN



2018 PARENT SURVEY RESULTS

Q4 How well does your child's school keep you informed about information and events in a format that is easy to understand?

Answered: 115 Skipped: 6



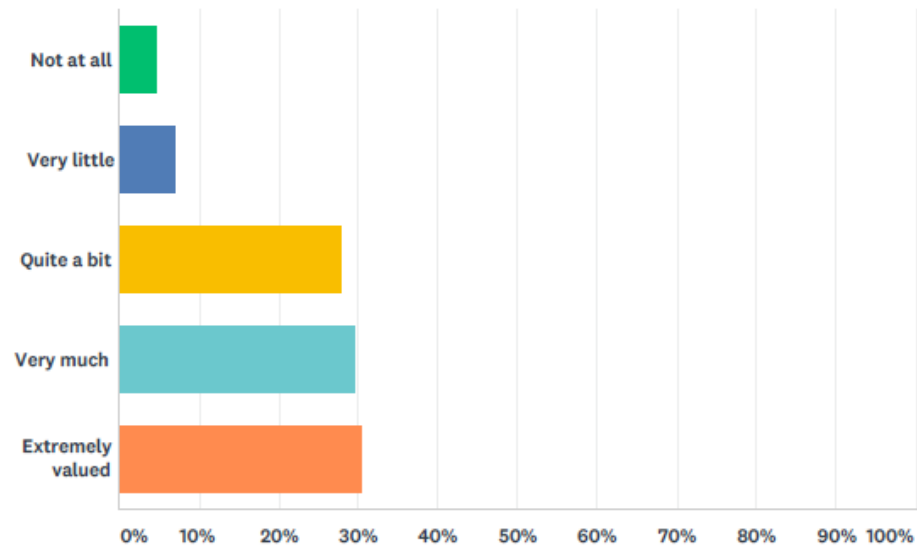
ANSWER CHOICES	RESPONSES	
Not well	2.61%	3
Minimally well	13.04%	15
Quite well	44.35%	51
Extremely Well	40.00%	46
TOTAL		115



2018 PARENT SURVEY RESULTS

Q7 Overall, how much do you feel your child's school values parent input?

Answered: 111 Skipped: 10



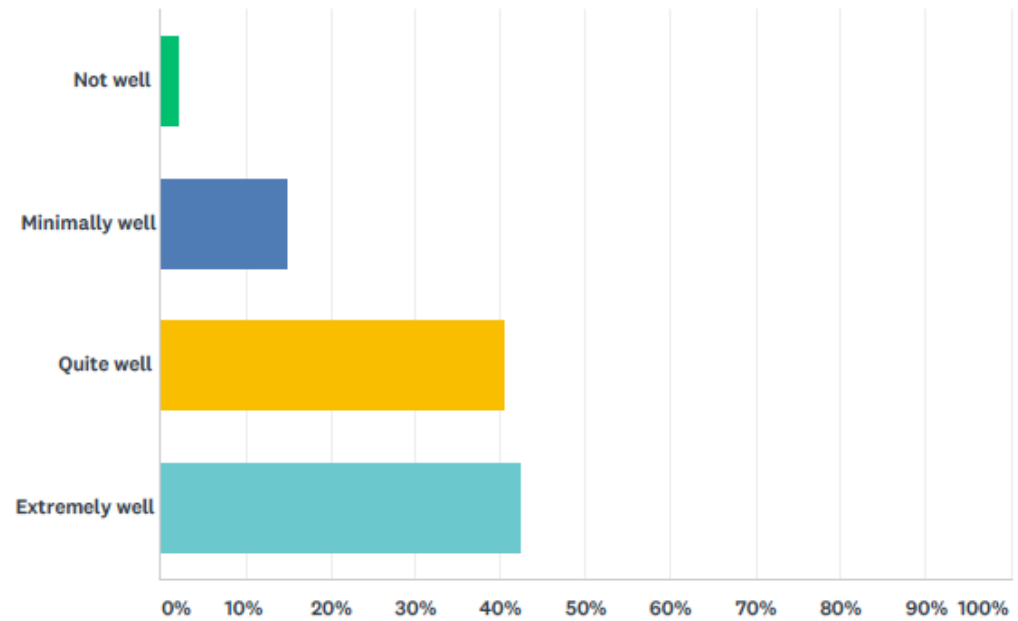
ANSWER CHOICES	RESPONSES	
Not at all	4.50%	5
Very little	7.21%	8
Quite a bit	27.93%	31
Very much	29.73%	33
Extremely valued	30.63%	34
TOTAL		111



2018 PARENT SURVEY RESULTS

Q22 How well do you feel the school creates a welcoming environment for families?

Answered: 94 Skipped: 27



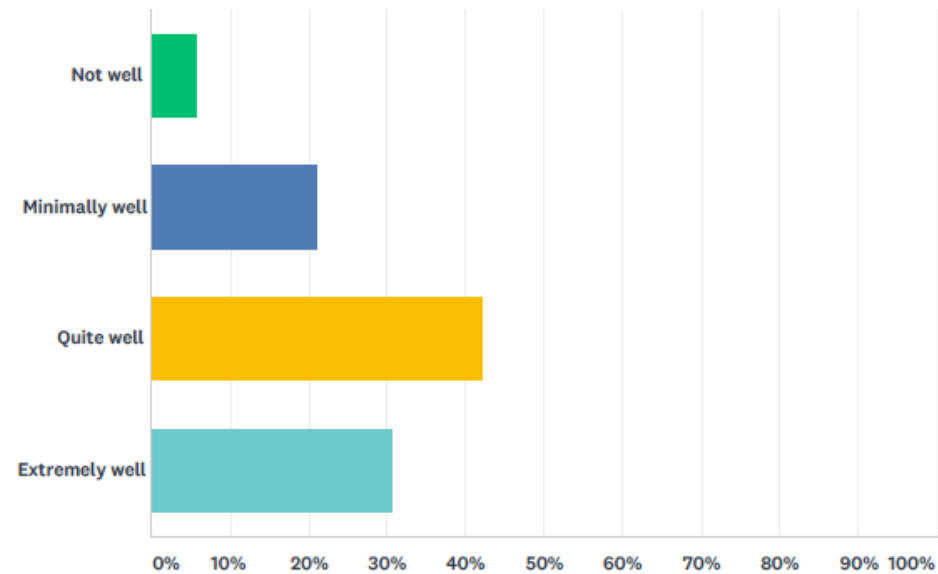
ANSWER CHOICES	RESPONSES
Not well	2.13% 2
Minimally well	14.89% 14
Quite well	40.43% 38
Extremely well	42.55% 40
TOTAL	94



2018 PARENT SURVEY RESULTS

Q17 How well does school leadership foster an environment in which staff, parents, and the community work together to improve student achievement?

Answered: 104 Skipped: 17



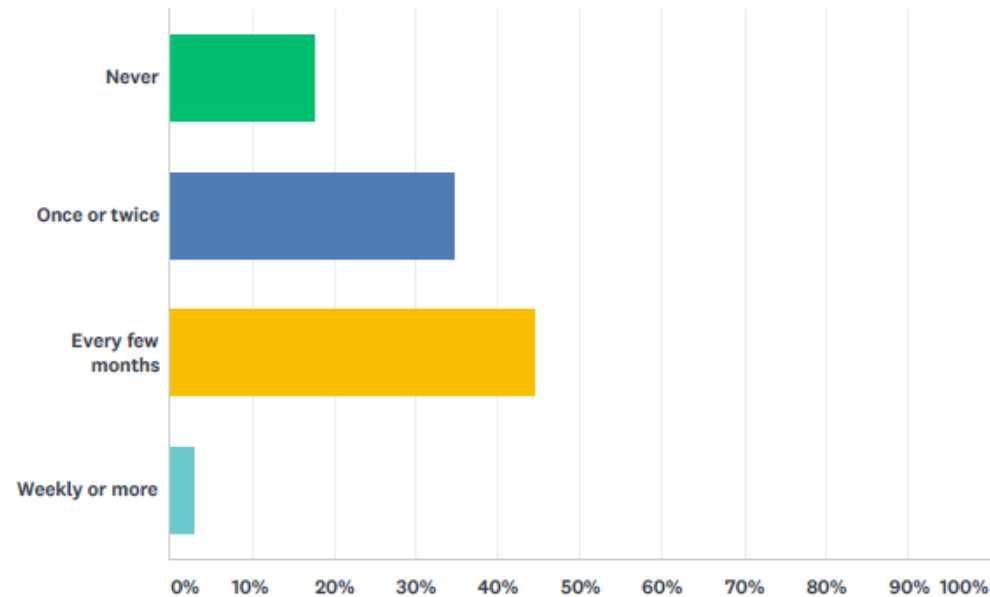
ANSWER CHOICES	RESPONSES
Not well	5.77% 6
Minimally well	21.15% 22
Quite well	42.31% 44
Extremely well	30.77% 32
TOTAL	104



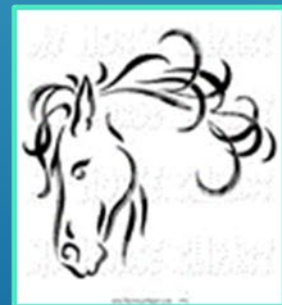
2018 PARENT SURVEY RESULTS

Q19 In the past year, how often did you attend a parent meeting or event at your child's school that supported your child's academic success?

Answered: 101 Skipped: 20



ANSWER CHOICES	RESPONSES	
Never	17.82%	18
Once or twice	34.65%	35
Every few months	44.55%	45
Weekly or more	2.97%	3
TOTAL		101



- ▶ PBIS ~ We won model status for a first-year implementation!
- ▶ L.E.A.D.
 - ▶ Love myself and others
 - ▶ Engaged Everyday
 - ▶ Always Responsible
 - ▶ Demonstrate Safety

LEADER IN ME AND POSITIVE BEHAVIOR
INTERVENTION AND SUPPORT



- ▶ Intervention blocks planned
- ▶ Based on current data we have a strategic plan to implement interventions with more resources and focus.
 - ▶ Teacher On Assignment
 - ▶ Reading and Math Coach
 - ▶ Full time Social Worker
 - ▶ LLI, i-Ready, ATU's, Coach supported planning, modeling and support, Eureka
 - ▶ Additional technology to support classrooms

SUPPORTING STUDENT LEARNING

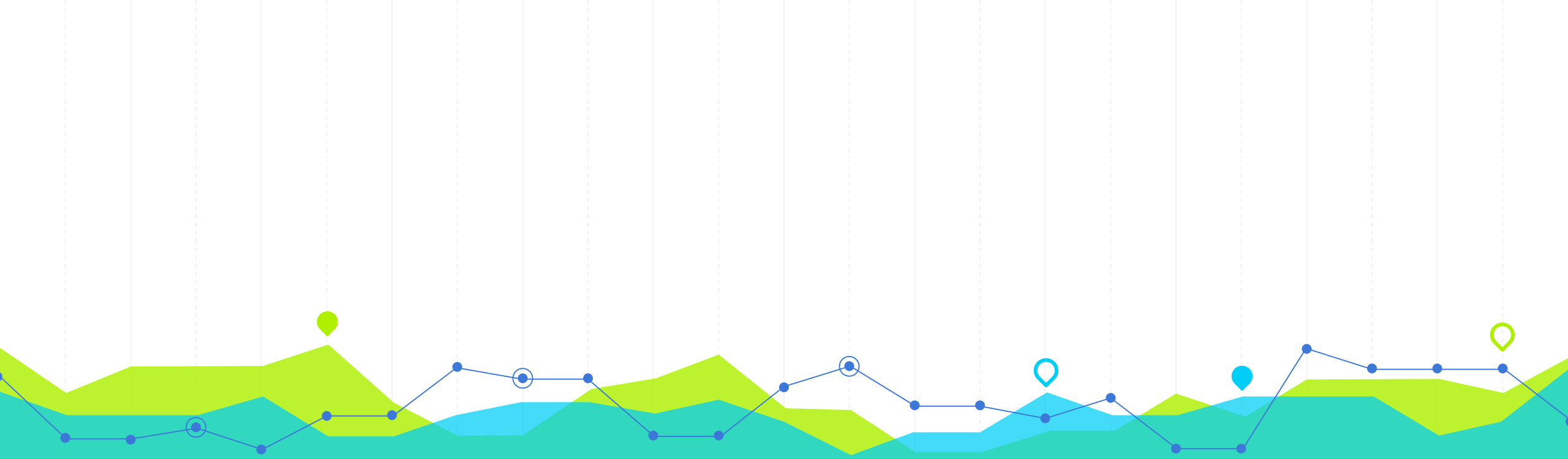


- ▶ News Crew
- ▶ Strings
- ▶ Chorus ~ All Grade Levels Perform Throughout The Year
- ▶ 21st Century After School Care
- ▶ Garden Club
- ▶ Spanish Club
- ▶ Patrols
- ▶ Stage Set Up/Break Down Crew
- ▶ Coach Ledford's Leader List

KIDS ARE OUR FOCUS!!!!

LET'S HAVE FUN WHILE WE ARE LEARNING!





Community Input

Questions and Comments

- 3 minutes maximum per speaker
- We may not be able to answer every question
- Please provide feedback on this specific proposal
- Compiling all comments from community meeting
- Comments can also be forwarded via:
 - Phone - Anne Everly at 321-735-9735
 - Email - attendanceboundarychange@brevardschools.org