



2022-2023

Student Survey Questions
Elementary, Middle & High

YouthTruth harnesses student and stakeholder perceptions to help educators accelerate improvements. Through validated survey instruments and tailored advisory services, YouthTruth partners with schools and districts to enhance learning for all students.

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Student Survey – High School

The high school student survey asks questions about students' overall school experience and takes on average about 15 minutes to complete (additional topic modules add about 5 minutes each in survey length and are limited to 2). Administrators receive comprehensive reports, along with indexed qualitative comments.

Strengths & Areas for Improvement

- What do you like most about your school? *(My school inspires me to do my best; I have supportive teachers who care about me and help me; Students and staff treat each other with respect and fairness; My classes challenge me to think critically; My school is getting me ready for college or my career; Something else not listed; Nothing – I can't think of anything I like about my school)*
- What do you dislike most about your school? *(My school does not do enough to inspire me to do my best; I don't have enough supportive teachers who care about me and help me; Students and staff don't treat each other with enough respect and fairness; My classes don't do enough to challenge me to think critically; My school does not do enough to get me ready for college or my future career; Something else not listed; Nothing – I can't think of anything I dislike about my school)*
- Now think about your experiences in school and beyond. What do you want adults to know about the challenges confronting you and your peers right now?

Students provide comments responding in more detail to their answers to the three questions in this section. These comments are provided in an indexed table, categorized into the themes listed above.

Students are shown the following language in the survey to clarify that if a student is in crisis, leaving a comment in the survey is not the place to get help:

Sometimes taking a survey can bring up feelings or topics that are hard to talk about. If you need to talk to someone, here are some places you can get help right now:

- Suicide & Crisis Lifeline: Call or text 988
- Crisis Text Line: Text HOME to 741741
- Sexual assault hotline: Call 1-800-656-HOPE (4673)
- Domestic violence hotline: Call 1-800-799-SAFE (7233)

If you'd like to talk to someone at your school, please reach out to your teacher, guidance counselor, or principal.

Engagement – Describes the degree to which students perceive themselves as engaged with their school and their education.

How strongly do you agree or disagree with the following statements? (*1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree*)

- What I learn in class helps me outside of school.
- My teachers' expectations make me want to do my best.
- I try to do my best in school.
- I take pride in my schoolwork.
- I enjoy school most of the time.

Related questions: (*1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree*)

- I am getting a high-quality education at this school.
- I am able to motivate myself to do schoolwork.
- I am able to focus on my schoolwork.
- I am able to create goals for my own learning (e.g. which skills to improve).

Did you consider dropping out for any of the following reasons? (*Yes or No*)

(*If yes*) Why did you consider dropping out? (*I didn't feel safe at school; I didn't feel safe going to and from school; I didn't feel like anyone cared if I stayed in school or not; I didn't see how the work I was doing would help me in my life; I failed state or other standardized tests; I had fallen behind in school and felt like I couldn't catch up; I needed to work and make money instead of spending most of my day in school; I had personal problems at home; I had problems with other students at school; I was discouraged by an adult(s) at school; Other (please specify)*)

Academic Challenge – Describes the degree to which students feel they are challenged by their coursework and teachers.

How strongly do you agree or disagree with the following statements? (*1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree*)

- *The work that I do for my classes makes me really think.
- In most of my classes, we learn a lot almost every day.
- Most of my teachers want me to explain my answers – why I think what I think.
- *My teachers give me assignments that help me to better understand the subject.
- Most of my teachers don't let people give up when the work gets hard.
- In most of my classes, we learn to correct our mistakes.
- Most of my teachers want us to use our thinking skills, not just memorize things.
- *In order to receive a good grade, I have to work hard in my classes.
- *I can tell that my teachers understand the subjects that they are teaching.
- *My teachers explain things in a way that I understand.

**Students are asked the four academic challenge questions noted above in the core survey in relation to their overall school experience. To dig deeper, the survey can be customized to ask variations of these same four questions about the following core subjects: English, math, science, and/or social studies.*

Relationships – Describes the degree to which students feel they receive support and personal attention from their teachers.

How many of your teachers... (1 = None; 2 = A few; 3 = Some; 4 = Many; 5 = All)

- ...make an effort to understand what your life is like outside of school?
- ...are not just satisfied if you pass, they care if you're really learning?
- ...connect what you're learning in class with your life outside of school?
- ...try to be fair?
- ...believe that you can get a good grade if you try?
- ...are willing to give extra help on schoolwork if you need it?

Is there an adult from school... (Yes; No; Not sure)

- ...who would be willing to help you with a personal problem?
- ...you could ask to write you a recommendation for a job, program, scholarship, or college?

When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it. (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

Belonging & Peer Collaboration – Describes the degree to which students have supportive, collaborative relationships with their classmates.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- Most students are friendly to me.
- I really feel like part of my school's community.
- I can usually be myself around other students.

How often do you work with other students for your classes... (1= Very rarely; 2= Somewhat Rarely; 3= Sometimes; 4=Somewhat often; 5=Very often)

- ...because your teachers ask or tell you to?
- ...even when your teacher doesn't ask or tell you to?

Culture – Describes the degree to which students believe that their school fosters a culture of respect and fairness.

How strongly do you agree or disagree with the following statements? (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- Discipline in this school is fair.
- My classmates want to do well in school.

Think about the students and adults from your school that you interact with (in class, over email, etc.)

How strongly do you agree or disagree with the following statements? (*1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree*)

- Adults from my school treat students with respect.
- Students from my school treat adults with respect.

Adults from my school respect people of different: (*1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree*)

- Religions, faiths or spiritual beliefs.
- Sexual orientations. (e.g. gay, straight, bisexual, etc.)
- Abilities. (e.g. people with disabilities)
- Genders.
- Incomes. (how much money someone makes)
- Races and/or Ethnicities
- Countries

How strongly do you agree or disagree with the following statement? (*1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree*)

- I feel safe during school

Are you part of school clubs, teams, or other groups (sports, music, art, etc.)? (Yes; No)

Outside of school, are you part of clubs, sports teams, church/religious activities, or other groups? (Yes; No)

Obstacles to Learning – Describes the degree to which students experience barriers to their learning.

Do any of the following make it hard for you to do your best in school? (*Limited or no internet access; Not feeling safe at home; Not feeling safe at school; Limited or no access to a computer or a device; Distractions at home and family responsibilities; Feeling depressed, stressed, or anxious; My health or the health of my family members; Extracurricular commitments; My job; Not having an adult who can help me with my school work; Getting picked on or bullied; My personal relationships; Other (please specify)*)

College & Career Readiness – Describes the degree to which students feel equipped to pursue college and careers.

How strongly do you agree or disagree with the following statements? (*1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree*)

- My school has helped me develop the skills and knowledge I will need for college-level classes.
- My school has helped me understand the steps I need to take in order to apply to college.
- My school has helped me figure out which careers match my interests and abilities.
- My school has helped me understand the steps I need to take in order to have the career that I want.

Do you want to go to college? *(Yes; No; I'm not sure)*

After you finish high school, what do you expect to do next? *(Join the military; Work full time at a job; Attend a 2-year college; Attend a 4-year college; Attend a trade/technical school; I'm not sure; Other (please specify))*

This year, have you participated in any of the following services from your school? *(Help choosing classes needed to graduate; College entrance exam preparation (SAT/ACT); Counseling about how to pay for college; Counseling about how to apply to college; Counseling about admissions requirements for different types of colleges; Counseling about future career possibilities)*

- *(If yes) How helpful have these services been to you? (1 = Not at all helpful; 5 = Very helpful)*

Bullying Questions – Questions about bullying are included as part of Belonging & Peer Collaboration in YouthTruth reports.

In the past year, have other students bullied or harassed you? Were you bullied... *(Physically; Verbally; Socially; Through cyberbullying; I'm not sure; I have not been bullied or harassed during the school year)*

- Students bully each other for a lot of reasons – and being bullied is not your fault. To help your school understand the problem, do you think it happened because... *(Your sex or gender; Your race or skin color; Where your family is from; How you look; Your religion; Because people assume your sexual orientation; How much money your family has; A disability that you have; Other reasons (please specify); I prefer not to say)*

Demographics

- What grade are you in? *(9th; 10th; 11th; 12th; Other)*
- *Gender identity:
 - How do you describe yourself? *(Boy/Man; Girl/Woman; Prefer to self-describe/identify (optional, please describe); Prefer not to say)*
- How would you describe your race and/or ethnicity? (Please check one) *(American Indian, Alaska Native or Indigenous; Asian or Asian American; Black or African American; Hispanic or Latino/a/x; Middle Eastern or North African; Multi-racial and/or Multi-ethnic; Native Hawaiian or Pacific Islander, White; Race or ethnicity not included above (optional, please describe); Prefer not to say)*
- Do you identify as a person of color? *(Yes; No; Prefer not to say)*
- Choose the letter grade that corresponds with your cumulative grade point average (GPA) for all subjects in high school. *(A+; A; A-; B+; B; B-; C+; C; C-; D+; D; D-; E/F; Prefer not to say)*
- Remember, other students will not know how you answer, and your answer will be combined with those of other students before being shared with adults at your school. Do you receive special education services or have a 504 or IEP (individualized education plan)? This means that you receive extra support with your learning or school assignments. (For example, you might: a) have a special teacher that works with just you or a small group of students, b) get special changes to your work in class that not all students get.) *(Yes; No; I'm not sure; Prefer not to say)*
- An English language learner (ELL) is a student whose first language is not English but who is learning English. English Language Learners usually participate in English language classes at school, like ELD/ESL/ESOL classes, or other language programs or services to learn English. Are you an English Language Learner? *(Yes; No; I'm not sure; Prefer not to say)*
- We will ask you about the main caregiver(s) in your home. These include parents, guardians, and grandparents, etc. Think about your most educated caregiver. What is their level of education? *(Elementary or middle school; Some high school; High school graduate or equivalent (GED); Some college; Associate degree or technical certificate; Finished college/Bachelor's degree; Graduate degree; I don't know; Prefer not to say)*
- **At school, are you able to receive lunch for free or at a lower price? *(Yes; No; I'm not sure; Prefer not to say)*

* Clients choose their preferred gender survey question version prior to surveying.

**Districts or networks with fully implemented free lunch programs are invited to exclude this question.

Student Survey – Middle School

The middle school student survey asks questions about students' overall school experience and takes on average about 15 minutes to complete (additional topic modules add about 5 minutes each in survey length and are limited to 2). Administrators receive comprehensive reports, along with indexed qualitative comments.

Strengths & Areas for Improvement

- What do you like most about your school? *(My school inspires me to do my best; I have supportive teachers who care about me and help me; Students and staff treat each other with respect and fairness; My classes challenge me to think critically; My school is getting me ready for high school; Something else not listed; Nothing – I can't think of anything I like about my school)*
- What do you dislike most about your school? *(My school does not do enough to inspire me to be a good student; I don't have enough supportive teachers who care about me and help me; Students and staff don't treat each other with enough respect and fairness; My classes don't do enough to challenge me to think critically; My school is not getting me ready for high school; Something else not listed; Nothing – I can't think of anything I dislike about my school)*
- Now think about your experiences in school and beyond. What do you want adults to know about the challenges confronting you and your peers right now?

Students provide comments responding in more detail to their answers to the three questions in this section. These comments are provided in an indexed table, categorized into the themes listed above. Students are shown the following language in the survey to clarify that if a student is in crisis, leaving a comment in the survey is not the place to get help:

Sometimes taking a survey can bring up feelings or topics that are hard to talk about. If you need to talk to someone, here are some places you can get help right now:

- Suicide & Crisis Lifeline: Call or text 988
- Crisis Text Line: Text HOME to 741741
- Sexual assault hotline: Call 1-800-656-HOPE (4673)
- Domestic violence hotline: Call 1-800-799-SAFE (7233)

If you'd like to talk to someone at your school, please reach out to your teacher, guidance counselor, or principal.

Engagement – Describes the degree to which students perceive themselves as engaged with their school and their education.

How strongly do you agree or disagree with the following statements? (*1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree*)

- I enjoy school most of the time.
- I take pride in my schoolwork.
- What I learn in class helps me outside of school.

Related questions: (*1: Not at all well; 2 = Not very well; 3 = Somewhat well; 4 = Moderately well; 5 = Very well*)

- I am able to motivate myself to do schoolwork.
- I am able to focus on my schoolwork.
- I am able to create goals for my own learning (e.g. which skills to improve).
- My teachers' expectations make me want to do my best.
- I try to do my best in school.
- I am getting a high-quality education at this school.

Academic Challenge – Describes the degree to which students feel they are challenged by their coursework and teachers.

How strongly do you agree or disagree with the following statements? (*1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree*)

- *My teachers explain things in a way that I understand.
- In most of my classes, we learn a lot almost every day.
- *The work that I do for my classes makes me really think.
- Most of my teachers don't let people give up when the work gets hard.
- *My teachers give me assignments that really help me learn.
- In most of my classes, we learn to correct our mistakes.
- Most of my teachers want me to explain my answers – why I think what I think.
- Most of my teachers want us to use our thinking skills, not just memorize things.
- *In order to get a good grade, I have to work hard in my classes.
- I feel like I will be ready for high school classes when I finish middle school

** Students are asked the four academic challenge questions noted above in the core survey in relation to their overall school experience. To dig deeper, the survey can be customized to ask variations of these same four questions about the following core subjects: English, math, science, and/or social studies.*

Do you want to go to college one day? *(Yes, No, I'm not sure)*

Culture – Describes the degree to which students believe that their school fosters a culture of respect and fairness.

Are you part of clubs, teams, or other groups (sports, music, art, etc.)? *(Yes, No)*

Outside of school, are you part of clubs, sports, teams, church/religious activities, or other groups? *(Yes, No)*

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)*

- Discipline in this school is fair.
- I think my classmates want to do well in school.

Think about the students and adults from your school that you interact with (in class, over email, etc.)

How strongly do you agree or disagree with the following statements? *(1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)*

- Adults from my school treat students with respect.
- Students from my school treat adults with respect.

Adults from my school respect people from different: (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)

- Religions, faiths and spiritual beliefs.
- Sexual orientations. (e.g. gay, straight, bisexual, etc.)
- Abilities. (e.g. people with disabilities)
- Genders.
- Incomes. (how much money someone makes)
- Races and/or Ethnicities
- Countries.

How strongly do you agree or disagree with the following statement? *(1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree)*

- I feel safe during school

Obstacles to Learning – Describes the degree to which students experience barriers to their learning.

Do any of the following make it hard for you to do your best in school? (*Limited or no internet access; Not feeling safe at home; Not feeling safe at school; Limited or no access to a computer or device; Distractions at home and family responsibilities; Feeling depressed, stressed, or anxious; My health or the health of my family members; Extracurricular commitments; Changing from elementary to middle school; Not having an adult who can help me with my schoolwork; Getting picked on or bullied; My personal relationships; Other (please specify)*)

Belonging & Peer Collaboration – Describes the degree to which students feel welcome at their school and have collaborative relationships with their classmates.

How strongly do you agree or disagree with the following statements? (*1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree*)

- I can usually be myself around other students.
- Most students are friendly to me.
- I really feel like a part of my school's community.

How often do you work with other students for your classes... (*1 = Very rarely; 2 = Somewhat Rarely; 3 = Sometimes; 4 = Somewhat often; 5 = Very often*)

- ...because your teachers ask or tell you to?
- ...even when your teacher doesn't ask or tell you to?

Relationships – Describes the degree to which students feel they receive support and personal attention from their teachers.

How many of your teachers... (*1 = None; 2 = A few; 3 = Some; 4 = Many; 5 = All*)

- ...are willing to give extra help on schoolwork if you need it?
- ...try to understand what your life is like outside of school?
- ...are not just satisfied if you pass, they care if you're really learning?
- ...believe that you can get a good grade if you try?
- ...try to be fair?
- ...connect what you're learning in class with your life outside of school?

Is there an adult from school who would be willing to help you with a personal problem? (*Yes, No, I don't know*)

Related questions: (*1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree*)

- When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.

Bullying Questions – Questions about bullying are included as part of Belonging & Peer Collaboration in YouthTruth reports.

In the past year, have other students bullied or harassed you? Were you bullied... (please check all that apply) *(Physically; Verbally; Socially; Through cyberbullying; I'm not sure; I have not been bullied or harassed during this school year)*

- Students bully each other for a lot of reasons – and being bullied is not your fault. To help your school understand the problem, why do you think it happened? (please check all that apply) *(Your sex or gender; Your race or skin color; Where your family is from; How you look; Your religion; Because people assume your sexual orientation; How much money your family has; A disability that you have; Other reason(s) (please specify); I prefer not to say)*

Demographics

- What grade are you in? *(5th; 6th; 7th; 8th; Other)*
- *Gender Identity:
 - How do you describe yourself? *(Boy/Man; Girl/Woman; I Prefer to self-describe/identify (optional, please describe); Prefer not to say)*
- How would you describe your race and/or ethnicity? (Please check one) *(American Indian, Alaska Native or Indigenous; Asian or Asian American; Black or African American; Hispanic or Latino/a/x; Middle Eastern or North African; Multi-racial and/or Multi-ethnic; Native Hawaiian or Pacific Islander, White; Race or ethnicity not included above (optional, please describe); Prefer not to say)*
- Do you identify as a person of color? *(Yes; No; Prefer not to say)*
- In your current classes, what have most of your grades been? *(Mostly As; Mostly Bs; Mostly Cs; Mostly Ds or below; Don't know; Prefer not to say)*

Remember, other students will not know how you answer, and your answer will be combined with those of other students before being shared with adults at your school. Do you receive special education services or have a 504 or IEP (individualized education plan)? This means that you receive extra support with your learning or school assignments. (For example, you might: a) have a special teacher that works with just you or a small group of students, b) get special changes to your work in class that not all students get.) *(Yes; No; I'm not sure; Prefer not to say)*

- An English language learner (ELL) is a student whose first language is not English but who is learning English. English Language Learners usually participate in English language classes at school, like ELD/ESL/ESOL classes, or other language programs or services to learn English. Are you an English Language Learner? *(Yes; No; I'm not sure; Prefer not to say)*
- **At school, are you able to receive lunch for free or at a lower price? *(Yes; No; I'm not sure; Prefer not to say)*

* Clients choose their preferred gender survey question version prior to surveying.

**Districts or networks with fully implemented free lunch programs are invited to exclude this question.

Student Survey – Elementary School

The elementary school student survey (for students in grades 3 and above) asks questions about students' overall school experience and takes on average about 15 minutes to complete (additional topic modules add about 5 minutes each in survey length and are limited to 2). Administrators receive comprehensive reports, along with indexed qualitative comments.

Strengths & Weaknesses

- What do you like most about your school? *(My teacher wants me to try hard and do my best; My teacher cares about me and helps me; Students show respect in class; My class makes me really think; I like the way we learn in class; Something else; Nothing – I can't think of anything I like about my school)*
- What do you dislike most about your school? *(My teacher lets me give up and not do my best; My teacher doesn't care about me or help me very much; Students don't show much respect in class; My class doesn't really make me think; I don't like the way we learn in class; Something else; Nothing – I can't think of anything I dislike about my school)*

Engagement – Describes the degree to which students perceive themselves as engaged with their school and their education

- Do you like going to school? *(No, hardly ever; Sometimes; Yes, very much)*
- Does your teacher want you to do your best? *(No, hardly ever; Sometimes; Yes, very much)*
- Do you think your teacher wants you to work your hardest? *(No, hardly ever; Sometimes; Yes, very much)*
- Does your teacher ask you to keep trying when the work gets hard? *(No, hardly ever; Sometimes; Yes, very often)*

Relationships – Describes the degree to which the teacher supports students' academic success through positive interpersonal interactions.

- Does your teacher give you extra help if you need it? *(No, hardly ever; Sometimes; Yes, very often)*
- Do you like how your teacher treats you when you need help? *(No, hardly ever; Sometimes; Yes, very often)*
- Do you think your teacher cares about you? *(No, hardly ever; Sometimes; Yes, very often)*
- Is your teacher fair to you? *(No, hardly ever; Sometimes; Yes, very often)*
- Does your teacher treat you with respect? *(No, hardly ever; Sometimes; Yes, very often)*
- Does your teacher ask you about your life outside of school? *(No, hardly ever; Sometimes; Yes, very often)*
- When you are upset, there is an adult from school you can talk to? *(No; Sometimes; Yes)*

Culture – Describes the degree to which the teacher develops a classroom environment premised on respect, motivation, and organization.

- Do students stay busy in class? *(No, hardly ever; Sometimes; Yes, very often)*
- Do students behave in class? *(No, hardly ever; Sometimes; Yes, very often)*
- Do students from your class treat the teacher with respect? *(No, hardly ever; Sometimes; Yes, very often)*

Academic Challenge – Describes the degree to which teachers encourage strong academic work ethic and critical thinking skills.

- Do you learn interesting things in school? *(No, hardly ever; Sometimes; Yes, very often)*
- Does what you learn in school help you in your life? *(No, hardly ever; Sometimes; Yes, very often)*
- Does your schoolwork make you really think? *(No, hardly ever; Sometimes; Yes, very often)*

Instructional Methods – Describes the degree to which the teacher uses techniques that probe for absorption and understanding, providing effective support to students when needed.

- When you make a mistake, does your teacher help you correct it? *(No, hardly ever; Sometimes; Yes, very often)*
- Does your teacher let you explain your ideas? *(No, hardly ever; Sometimes; Yes, very often)*
- Does your teacher tell you that you can do well if you try? *(No, hardly ever; Sometimes; Yes, very often)*
- Does your teacher ask you if you understand what you are learning? *(No, hardly ever; Sometimes; Yes, very often)*
- Does your teacher ask you to show your work? *(No, hardly ever; Sometimes; Yes, very often)*

Belonging – Describes the degree to which the students feel a sense of belonging during their school.

- Can you be yourself with other students? *(No, hardly ever; Somewhat; Yes, very often)*
- Are students friendly to you? *(No, hardly ever; Somewhat; Yes, very often)*
- Do you feel like an important part of your school? *(No, hardly ever; Somewhat; Yes, very often)*
- Do you feel safe at school? *(No, not very safe; Somewhat; Yes, very safe)*

Bullying Questions – Questions about bullying are included as part of Belonging & Peer Collaboration in YouthTruth reports.

- Has anyone bullied you at school in the last year? *(Yes; No; I don't know; Skip this question)*
- If yes: When you were bullied did someone... *(Yes; No; I don't know)*
 - ...tell rumors or lies about you?
 - ...call you mean names?
 - ...hurt your body?
 - ...post something mean about you online?
 - ...Other (please specify)
- If yes: Students bully each other for a lot of reasons – and being bullied is not your fault. Do you think it happened because... *(Yes, No, I don't know) (How you look; Your race or skin color;*

Because you are a boy; Because you are a girl; Because you are different than most boys; Because you are different than most girls; How much money your family has; You physically can't do what other kids can do; You learn differently than other students; Your religion; Where your family is from; Other; Prefer not to say)

- If yes: When you were bullied, did you tell... *(Yes; No; I don't know) (A grown up from school; A grown up at home; A friend or classmate; I did not tell anyone; Someone else (please specify))*

Students are shown the following language in the survey to clarify that if a student is in crisis, leaving a comment in the survey is not the place to get help: If these questions make you feel sad or scared about anything, please talk to your teacher or a grown up you trust.

Demographics

- What grade are you in? *(3rd; 4th; 5th, Others)*
- *Gender Identity:
 - Are you a... *(Boy; Girl; Skip this question)*
- What is your race/ethnicity? *(American Indian, Alaska Native or Indigenous; Asian or Asian American; Black or African American; Hispanic or Latino/a/x; Middle Eastern or North African; Native Hawaiian or Pacific Islander; White; Two or more races; Other; I don't know; Skip this question)*

** Clients choose their preferred gender survey question version prior to surveying.*

Secondary Student Survey Additional Topics

Additional topic modules on a variety of subjects can be added to customize the core middle and/or high school surveys. Each additional topic module adds about 5 minutes in survey length. To keep surveys a manageable length, the maximum number of additional topic modules that can be added is 2.

Learning Styles - Describes how students learn best and the degree to which they feel their teachers understand their learning styles. Examples of learning activities include doing hands-on projects, reviewing notes taken in class, and participating in class discussions.

How strongly do you agree or disagree with the following statements? (*1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree*)

- I learn best by...
 - ...reading something on my own.
 - ...listening to my teacher talking.
 - ...doing hands-on projects or activities.
 - ...working with other students.
 - ...reviewing notes that I have taken in class.
 - ...following spoken instructions.
 - ...making models or diagrams.
 - ...participating in class discussions.
- My teachers understand how I learn best.
- My teachers teach me in ways that allow me to learn best.

Project-Based Learning – Describes students’ experiences collaborating on, improving, and presenting projects. Themes include the frequency of real-world discussions, and the integration of PBL across subject areas.

During the past month, how often have you done the following? (*1 = Very rarely; 2 = Somewhat rarely; 3 = Sometimes; 4 = Somewhat often; 5 = Very often*)

- Discussed real-world issues that need solutions with other students.
- Discussed real-world issues that need solutions with your teacher.
- Worked with other students to design a solution to a real-world problem.
- Revised a project with other students to make it better.
- Revised a project with your teacher to make it better.
- Shared or presented your project(s).

How strongly do you agree or disagree with the following statements? (*1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree*)

- In school, I can find solutions to problems that I haven’t been taught how to solve.
- Outside of school, I think about how to solve problems using lessons I learned in class.
- The projects that we do in school help prepare me for careers that interest me.
- The projects that we do in school help prepare me for college.
- I care more about what I’m learning when I feel like I’m solving a real-world problem.

- I learn lessons more deeply with projects than with other types of assignments.
- I have learned how to work well with other students by participating in group projects.
- Doing projects makes me a better student (for example: I get better grades; I understand the subject better).

Are projects the main way you learn in the following subjects? *(Yes; No; I'm not sure)*

- Math
- English/Language Arts
- Science
- Social Studies or History

Elementary Student Survey Additional Topics

Additional topic modules on a variety of subjects can be added to customize the core elementary school student survey. Each additional topic module adds about 5 minutes in survey length. To keep surveys a manageable length, the maximum number of additional topic modules that can be added is 2.

Project-Based Learning – Describes students’ experiences collaborating on, improving, and presenting projects. Themes include the frequency of real-world discussions, and the integration of PBL across subject areas.

These questions ask about projects you do in class. (*No, not at all; Sometimes; Yes, very much*)

- Does what you learn during school help you think about what you want to do when you grow up?
- Can you figure out how to solve problems even if you haven’t been taught how?
- Does your teacher use examples that connect to life outside of school?
- Do group projects make you a better student? (For example, you learn more.)

How much do you do these things during your classes? (*Not very much; Sometimes; A lot*)

- Work on projects with other students
- Present projects to your class
- Choose what kinds of projects you would like to work on
- Think about other ways to solve a problem
- Talk with classmates about problems in the real world
- Work on a first draft of a project to make it better

Additional questions: (*No, not at all; Sometimes; Yes, very much*)

- Do the things that you learn in one subject help you in other subjects?
- Do the things that you learn during class help you outside of school?
- Does your teacher use examples that connect to what you learn in other subjects?

STEM – Describes students’ experiences applying lessons from science, technology, engineering, and mathematics. Themes include future aspirations in STEM fields, collaboration, and technology use in and outside of school.

The next questions have to do with math, science, technology, and engineering in your school. (*Yes; No; I’m not sure*)

- Do your teachers connect what you learn in different subjects?
- Do people who use math or science in their jobs visit your school?
- Have you ever worked on a project for a math or science fair?
- Would you learn math and science even if you didn’t have to?
- When you grow up, do you want a job in science, engineering, math, or technology?
- Have you learned math or science...

- ...on field trips?
- at summer camps?
- at after-school activities?

How often do you... *(Not very much; Sometimes; A lot)*

- ...do hands-on projects about math or science?
- ...Use things like computers or iPads at your school?
- ...Use things like computers or iPads for schoolwork?