

WELCOME TO STONE!



PRESENTATION FOR OUR NEW TO STONE FAMILIES!

WELCOME! FROM YOUR ADMIN TEAM

Sarah Straus, Assistant Principal of Curriculum




Courtney Lundy, Principal



Tia Wilkerson, Assistant Principal and Dean of Students





“AT THE END OF THE
DAY, THE MOST
OVERWHELMING KEY
TO A CHILD’S SUCCESS
IS THE POSITIVE
INVOLVEMENT OF
PARENTS.”

JANE D. HULL

STAFFING INFORMATION

Stone website staff directory

www.brevardschools.org/stonems

Athletic Director – Brooke Cook

Front Office Clerk – Mary Gordon

Guidance Department

- Delight Alary, ESE
- Tamara Carroll, students with last name beginning with J-Z
- Jodie Rostas, ESOL and students with last name beginning with A-I
- Ruth Lopez, Clerk – registration and record changes

School Social Worker – Sharona Franklin

STEAM Coordinator – Chevaun Harris

Title I Coordinator – Jennifer Gates

BELL SCHEDULE

Stone students attend seven different classrooms with seven different subjects and seven different teachers through out the day.

There are three different lunches, depending on which teacher they have.

Teacher and classroom information can be found on Focus.

Stone has a [rotating schedule](#) which can be found on Stone's website.

GOPHER EXPECTATIONS



Proper behavior in major areas of the school are posted throughout the school.



Fulfillment of expectations are rewarded through our PBIS Store.



Attendance and Tardy Policy



Cellphone/Wireless Communication Policy



Badge Policy



Dress Code Policy



- Stone is an AVID National Demonstration Site
- AVID Strategies are used throughout ALL classrooms. Including but not limited to:
 - Three ring binders
 - Note taking
 - Organization Strategies
 - WICOR



STONE MAGNET MIDDLE SCHOOL



ROAD TO SUCCESS

Check our website regularly!

www.brevardschools.org/StoneMS



FOCUS Gradebook

Parent account, check regularly



Involvement

School clubs, activities and athletics



Credit Requirements

BPS Progression Plan



READ, READ, READ!

Why can't I skip my twenty minutes of reading tonight?
Let's figure it out - mathematically!

Student A reads 20 minutes five nights of every week;
Student B reads only 4 minutes a night...or not at all!

Step 1: Multiply minutes a night times 5 times each week.
Student A reads 20 minutes 5 times a week = 100 minutes a week
($20 \times 5 = 100$)
Student B reads 4 minutes 5 times a week = 20 minutes or less
($4 \times 5 = 20$).

Step 2: Multiply minutes a week times 4 weeks each month.
Student A reads 400 minutes a month ($100 \times 4 = 400$)
Student B reads 80 minutes a month ($20 \times 4 = 80$)

Step 3: Multiply minutes a month times 9 months in a school year.
Student A reads 3600 minutes in a school year ($400 \times 9 = 3600$)
Student B reads 720 minutes in a school year ($80 \times 9 = 720$)

Student A practices reading the equivalent of ten whole school days a year (1 school day = 6 hours). Student B gets the equivalent of only two school days or less of reading practice. By the end of 10th grade if Student A and Student B maintain these same reading habits, Student A will have read the equivalent of 100 whole school days. Student B will have read the equivalent of only 20 school days or less.

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads 20 minutes per day A student who reads 5 minutes per day A student who reads 1 minute per day



minutes per day



minutes per day



minute per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests





HOW TO SUPPORT STONE

We are a Stone Family, and we cannot do it alone!
Every bit helps!

- Register to be a volunteer....
<https://www.brevardschools.org/site/Default.aspx?PageID=2327>
- Volunteer in various areas of the school or at events or activities during the school day (field trips, field day, Moore Museum Trip in April, help in classrooms and more!).
- Link to become a mentor....
<https://www.brevardschools.org/Page/19333>
- Mentor a child on campus, meet with a group of students, donate food or personal hygiene products to our Gopher Market, donate school supplies, donate teacher gifts or write thank you cards to our staff for all they do each day, donate snacks for our teacher planning days, donate breakfast items for our monthly faculty meetings, donate PBIS Incentive prizes and snacks for our students, and come and cheer on our students in athletics, clubs, etc. They love to be supported!
- Jennifer Gates, Head of Mentor Program
- Teacher Morale Amazon Wish List
- <https://www.amazon.com/hz/wishlist/ls/IV9GPPMQZTIR7?type=wishlist>



AFTER PRESENTATION

