

## Cape View Elementary School - LEA Data Profile for Students with Disabilities

### Least Restrictive Environment Data (SPP Indicator 5):

What number and percentage of the school's students with disabilities spend most of their school week in the following educational settings?

	Regular class (80% or more of school week with non-disabled peers)		Resource Class (40-79.9% of school week with non-disabled peers)		Separate class (Less than 40% of school week with non-disabled peers)	
<b>2020-2021 Survey 2 Data</b>						
<b>School</b>	33	54.10%	2	3.28%	26	42.62%
<b>District</b>	11,027	72.19%	1,639	10.73%	2,609	17.08%
<b>2019-2020 Survey 2 Data - State Comparison</b>						
<b>State Data</b>		77%		7%		13%
	<b>State Target</b>	85%				

### Educational Impact (FSA Proficiency and Federal Index):

What is the impact on educational outcomes?

FSA Proficiency Students with Disabilities			ESSA Federal % of Points Index Students with Disabilities	
	2018-2019		2018	
	ELA	Math		
Cape View Elementary School	32%	57%	Cape View Elementary School	59%
District Average	28%	32%	State Target	41%
State Average	26%	32%		
State Target	66%	66%		

### Problem Solving for School LEA Data Profile

- Problem Identification:** Do you have discipline disproportionality (ISS/OSS) in certain student subgroups? Which subgroups are disproportional? How discrepant is the subgroup(s) data from other subgroups and from the state target? What is a potential effect on educational outcomes?
- Analysis:** What are possible causes of discrepancy between subgroup data?
- Interventions:** If you have discipline disproportionality in certain subgroup data, what interventions will you put in place?
- Response to Intervention:** What data will be monitored to determine the effectiveness of the intervention? Who will be responsible for monitoring the data, and how often?